

English

The children will be reading a variety of high quality texts linked to our topic, including fiction and non-fiction. The children will be writing character descriptions and writing their own play scripts. They will also be learning to write clear instructions. The children will be taught spelling, grammar and punctuation discretely.

Library Days:

Badgers – Tuesday

Puffins - Thursday

Science

This term our science topic is Forces and Magnets and Sound. They will compare how things move on different surfaces. We will observe how magnets attract or repel each other and attract some materials and not others. They will identify how sounds are made and how sound travels.

Working Scientifically

We will be learning to:

- ask relevant questions;
- set up enquiries and choose equipment;
- set up fair tests;
- make careful observations and accurate measurements;
- recognise when to use other sources of information to find answers;
- record information in different formats;
- identify, classify and look for patterns;
- draw conclusions based on results.

MFL

In French, we will be learning the names of different vegetables. The children will learn to speak in sentences saying which vegetable they like and which they would like to have. We will also be reading the story of Little Red Riding Hood in French and learning to name the body parts mentioned by the wolf! We will continue to learn numbers in French as well.

Religious Education (RE)

This term the children read and discuss different creation stories and think about the importance of prayer for people of different faiths. We will compare different ideas about God or Gods. We will learn about the Easter story.

Computing

In computing, the children will be learning how to touch-type, look at how we send and receive emails and using spreadsheet software effectively.

The children will be using purple mash as the main learning platform which can also be accessed at home.

Key Message

Children should read at least 3 times a week. Year 4's and free readers may sign their own reading records, any other year 3's must have a parent signature.

Year 3 and 4 (KS2) – Spring 2023

This term our topic will be:

Ancient Romans



Physical Education (PE)

This term the children will be doing gymnastics, and playing basketball . **Their PE days are Mondays and Wednesdays.**

Music

The children will explore salsa music and movement. They will develop a sense of beat and rhythmic pattern. They will improvise and explore a variety of ways in which words can be used to create music. They will sing the syncopated rhythms in Latin dance.

Maths

Year 3 and 4 will be covering multiplication and division, length and fractions. Year 3 will look at mass and capacity and Year 4 will be studying decimals

Year 3

The children will learn to multiply a 2 digit number by 1 digit and divide a 2 digit number by 1 digit.

They will learn to use and understand different units of length (km, m, cm and mm) and calculate the perimeter and area of shapes. We will be revising how to recognise and find half, a third and a quarter of a shape.

Year 4

Year 4 will work with 3 digits when multiplying and dividing by a single digit. We will cover division with remainders and year 4 will also learn to recognise factor pairs and multiply 3 numbers.

We will be counting in tenths and beginning to use decimals. We will learn to find a fraction of a set of objects. Year 4 will be adding and subtracting fractions and learning about equivalent fractions. They will learn to use and understand different units of length (km, m, cm and mm) and calculate the perimeter and area of shapes.

Design and Technology (DT)

This term the children will be making kites. They will design their own product linked to forces, create and evaluate at the end.

History

We will be learning all about the Ancient Romans and their impact on Britain. The children will look at the 3 different invasions of Britain and discuss why the final one succeeded. They will look at rebellions that took place during the Romans' occupation and look at the technology and invention they brought with them. The children will develop their questioning skills, analysing sources of information and looking at how various historians came to their conclusions.

Personal, Social, Health and Economic Education (PSHE)

We follow the JIGSAW approach and this term our topics will be 'Dreams and Goals' and 'Healthy Me'. The PSHE ethos remains at the core of our curriculum.

Art

The children will be learning about mosaics, modern and historical. They will be designing, making and evaluating their own mosaic.