

### English

English objectives will be covered through a variety of high-quality texts that will spark the pupils' interest. The texts will cover poetry, fiction and non-fiction. The children will learn skills to read aloud stories and poems, create story maps, storytelling through drama and role-play and write in role. The children will be taught spelling, grammar and punctuation discretely.

### Maths

The children will learn about fractions where they will recognise and find  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$  and  $\frac{3}{4}$  of amounts and shapes. They will also learn to read o'clock, half past, quarter past, quarter to and 5-minute intervals times on analogue clocks. In statistics they will make, draw and interpret tally charts, pictograms and block graphs. They will also learn to describe positions, turns and movement.

### History

Children will learn about how seaside holidays have changed over time (Victorian period, 1950s and now). They will compare the mode of transport, jobs, clothing and entertainment.

### Art: Paint and Mixed Media: Life in colour

The children will explore colour, texture and pattern in paint. They will look at collage work by Romare Bearden and create their own piece of collage.

### Design and Technology: Wheels and Axles

Children will explore how wheels move, plan, design, make and evaluate a moving vehicle.

### Computing

This term, the children will learn to enter information on a **spreadsheet**. Then they will learn **coding** where they will create and edit simple programs using code blocks.

### Geography

The children will recognise the physical and human features of the coastline and see how they compare to the ones in Royston. They will learn the names and locations of the four countries of the United Kingdom and its surrounding seas. They will use simple compass directions, locational and directional language to describe the location of features and routes on a map. They will devise a simple map; and use and construct basic symbols in a key.

Year 2 - Summer 2023

Sun, Sea & Sandcastles

### Physical Education (PE)

**Target Games:** To explore kicking, throwing, striking to a target.

**Striking and Fielding:** To track, throw, catch and retrieve a ball and strike a ball to score points.

### Key messages

Children should **read** at home at least three times a week. Please read the hard copy books and the e-books we have been assigning the pupils using their Big Cat login details. Children should bring their school **P.E. kit** on Tuesdays and Thursdays.

**As home learning project, see attached sheet.** This is due to be completed by Friday 9.6.2023. Please send a photograph of their work via email or send the project with your child to share in the class.

### Science: Living things and their habitats around the world

#### *This term the children will:*

- explore and compare the differences between things that are living, dead, and things that have never been alive by thinking about life processes.
- identify and compare different habitats, describe how habitats provide for the basic needs of different animals and plants.
- name different plants and animals found in different habitats and microhabitats and how these habitats provide for the basic needs of these living things.

#### *Working Scientifically:*

- Observe closely, using simple equipment.
- Perform simple tests.
- Identify and classify information.
- Use their observations and ideas to suggest answers to questions.

### Religious Education (RE)

In RE, the children will learn about **Showing care and Concern; Whose community?; Who made the world? and other big questions.**

### Music

The children will develop their feeling and understanding of pitch, beat and duration. They will read and write simple notation using musical elements such as rhythm, tempo, timbre and dynamics.

### Personal, Social, Health and Economic Education (PSHE)

This term the children are learning about **'Relationships and 'Changing Me'** where they will learn to recognise and appreciate people who are in their family, school and the community and also cope with changes and identify what they are looking forward to when they move up next year.

# KS1 Summer Term Home Learning Project: **Sun, Sea & Sandcastles**

**Due: Friday 9<sup>th</sup> June 2023**



We would like you to complete a project of your choice on our new topic.

**It could be:**

- Create a poster to compare holidays at the seaside in the past, to holidays at the seaside now. Think about what has changed and why. What is still the same and why?
- Design an outfit you could wear at the beach and how it will protect you or help you to stay cool.
- Design and make a model of a '**sea creature**' using a variety of materials.
- Drawing on the computer using **Purple Mash '2Paint'**. Draw a picture of what you might see at the seaside. Add as much detail as you can using different colours and different tools. Add some labels to show what you have drawn.
- Make a delicious seaside snack and take a picture of it. You can write the instructions you followed to make it.
- Create a 'shoe box' under the sea habitat for a sea creature of your choice. Use a variety of materials.
- Draw a picture of a seaside and label the different human and physical features you will find or see.
- Write a report how to protect the coastline or the ocean.

We look forward to seeing all of your fabulous learning.