

English Overview KS1 * Y1 *Y2 Cycle A									
	Term 1			Term 2			Term 3		
Poetry	Vocab building	Structure	Take one book	Vocab building	Structure	Take one book	Vocab building	Structure	Take one book
Suggested final written outcome	Read, write and perform free verse. Read, write and perform list poems.	Rhyming couplets: Recite familiar poems by heart. Write own calligrams (single words).		Read, write and perform free verse.	Rhyming couplets: Recite familiar poems by heart. Write own calligrams (shape poems).		Read, write and perform free verse. Read, write and perform free verse.	Take one poet. Take one poet.	
Grammar	S1, T1, P2	W1, S2		S1, T1, P2	W1, S2		S1, T1, P2	W1, S2	
Narrative	Stories with predictable phrasing	Traditional tales- Fairy Tales		Contemporary fiction.	Stories with recurring literary language		Traditional Tales- Fairy Tales	Traditional tales- Myths	
Suggested final written outcome	Write simple sentences using patterned language, words and phrases taken from familiar stories	Write a re-telling of a traditional story.		Write a series of sentences to retell events based on personal experience.	Use a familiar story as a model to write a new story.		Write a re-telling of a traditional story.	Write a creation myth based on ones read.	
Grammar	W1, W2, S1, S2, T1, P1, P2, P3, W3	W4, S1, S2, S3, T4, P1, W1, W2, W3, P4		W1, W2, S1, S2, T1, P1, P2, P3, W3	W4, S1, S2, s3, T4, P1, W2, T5, P2, P3		W1, W2, S1, S2, T1, P1, P2, P3, W3.	W4, S1, S2, S3, T4, P1, W2, W3, T5, P4.	
Non-fiction	1. Labels, lists and captions. 2. Recounts.	1.Explanations. 2.Recounts		1. Explanations. 2.Instructions	1. Explanations. 2.Instructions		Report	Report	
Suggested outcome	1. Write labels for exhibition. 2. Write recounts based on personal experience using adverbs of time.	1. Produce a flowchart or cyclical diagram. 2. Write first person recounts re-telling historical events using adverbs and maintaining tense.		1. Draw pictures to illustrate simple process and write several sentences. 2. Follow practical experiment; write up instructions for a simple recipe.	1. Produce a flowchart, ensuring content is clearly sequenced. 2. Write a series of fiction-based instructions.		A simple non-chronological report with a series of sentences to describe aspects of the subject.	Assemble information, sorting and categorising information; use comparative language.	
Grammar	1. W1, P1, P3, S1. 2. W1, W2, S1, S2, T1, P1, P2, P3	1.W4, S1, S2, S3, T4, P1, T5. 2.W4, S1, S2, S3, T4, P1, P2, P3	1.W1, W2, S1, s2, T1, P1, P2, P3 2.W1, W2, S1, S2, T1, P1, P2, P3, W3	1.W4, S1, S2, S3, T4, P1, W1, P3 2.W4, S1, S2, S3, T4, P1, P2	W1, W2, S1, S2, T1, P1, P2, P3.	W4, S1, S2, s3, T4, P1, W1, w3, P4.			