



Promoting British Values at Roman Way Academy

British Values	What it means	School values	Experiences and opportunities	Curriculum opportunities	Collective worship links	Community	Visual representation
Democracy	<ul style="list-style-type: none"> *Respect for Democracy *Participation in democratic processes *Respect for how the law is made and applied in England. *Understand how we as citizens influence decision making. 	<ul style="list-style-type: none"> *Friendship *Trust *Peace *Forgiveness *Respect for the earth 	<ul style="list-style-type: none"> *School council elections *School council meetings and follow ups *Questionnaires *Talk partner work *Visits from local town councillors *Class votes on activities 	<ul style="list-style-type: none"> *Taking turns *PSHE/SEAL *Pupil voice *Circle times *Debate *Ancient Romans LKS2 	<ul style="list-style-type: none"> *Working together building a respectful community *Addressing values identified. 	<ul style="list-style-type: none"> *Parent governor elections *Parents questionnaires *Transparency of governance *School/Golden Rules 	<ul style="list-style-type: none"> *School council board *Newsletters
Rule of law	<ul style="list-style-type: none"> *Distinguish right from wrong *Aware of what is illegal/criminal *Appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety. 	<ul style="list-style-type: none"> *Friendship *Trust *Peace *Forgiveness *Respect for the earth 	<ul style="list-style-type: none"> *Golden Rules *Behaviour policy and systems *Police visits *Road safety *Home/school agreement *School policies 	<ul style="list-style-type: none"> *Role of the monarchy *British history *PSHE/SEAL *People who help us e.g. police *Guy Fawkes *RE the role of rules in different faiths e.g. 10 commandments *5 pillars of Islam *RE, religious law as compared to rule of the land *Behaviour policy and expectations on trips *E-safety 	<ul style="list-style-type: none"> *Golden rules. *Honesty, fairness etc. *Rules in different faiths *Doing the right thing *Addressing values identified *Responsibility as a citizen 	<ul style="list-style-type: none"> *Parental support for Behaviour Policy *Home/school agreements *Parental support for attendance *Support parents to understand the law of the land e.g. attendance, safeguarding and access to support systems (Family Support Worker) *E-safety policy 	<ul style="list-style-type: none"> *School rules *Curriculum displays *Road safety and scooter proficiency

<p>Individual liberty</p>	<ul style="list-style-type: none"> *Freedom of speech *Accept and take responsibility for their own behaviour *Consider how your actions affect the individual's liberty of others. 	<ul style="list-style-type: none"> *Friendship *Trust *Peace *Forgiveness *Respect for the earth 	<ul style="list-style-type: none"> *Appreciate the complexities of war/conflict *Remembrance day *Safeguarding procedures *Behaviour Policy *Circle time *Pupil voice *Choices of clubs *Choice of friends *Letters of apology 	<ul style="list-style-type: none"> *Online safety *Keeping safe *PSHE/SEAL *Choices *Black History Month *Pupil voice *Homework activities *Sports day 	<ul style="list-style-type: none"> *Remembrance *Respecting others *Rights and responsibilities *Celebrating difference *Addressing values identified 	<ul style="list-style-type: none"> *Modelling respectful relationships within the school community *Ensuring concerns are addressed appropriately *Recognising that equality means we are all treated fairly *Understanding of regulations surrounding safeguarding and child protection issues. 	<ul style="list-style-type: none"> *Rights and responsibilities *Behaviour *Remembrance *Anti-bullying *Clubs *Computing safety information *Safeguarding info *School Olympics
<p>Mutual respect & tolerance of different faiths, beliefs and cultural traditions</p>	<ul style="list-style-type: none"> *Equality *Recognising that Britain is made up of many faiths and cultural traditions *Acquiring an appreciation of respect for their own and other cultures *An understanding of the importance of identifying and combating discrimination *Understand that the freedom to choose and hold other faiths and beliefs is protected in law. 	<ul style="list-style-type: none"> *Friendship *Trust *Peace *Forgiveness *Respect for the earth 	<ul style="list-style-type: none"> *Learning about and learning from major world faiths and festivals *Black History month *School values *Playground friends *Relationships within school *Opportunities to participate in community events *SEND/Inclusion & Behaviour policies *Anti-bullying policy *Celebration of achievements *Visits to local places of worship 	<ul style="list-style-type: none"> *RE - world faiths *History - world studies *How people live in different places around the world *Art from different cultures *World music *Festivals *PSHE/SEAL *Circle time *Pupil voice *Visit to local places of worship 	<ul style="list-style-type: none"> *Biblical stories *Festivals *Learning from other faiths *Respect and celebrate difference *Addressing values identified *Importance of equality *British Food Fortnight 	<ul style="list-style-type: none"> *Recognising and respecting the religious and cultural differences within the community *Participating and sharing of culture and cultural experiences *Enable children to develop a deep understanding and tolerance of different religious beliefs to their own *Support the school in addressing any discriminatory words or actions immediately. 	<ul style="list-style-type: none"> *Places of worship *Festivals *Equality statements