

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7,190
Total amount allocated for 2020/21	£24,990
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8,931
Total amount allocated for 2021/22	£17,160
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,091

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £26,091		Date Updated: 20.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 22%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase all children's engagement in daily physical activity.	Purchase new playground equipment (space-hoppers, tennis balls, skipping ropes), storage and organisation purchased for use on playground, purchase of music systems.	£1886.12	Children are able to independently access a range of equipment for use at play and lunch times, encouraging physical activity during play and lunch.	Complete a pupil voice to see if children would like any additional equipment made available to them.	
	Continue 'Walk on Wednesdays' to promote and encourage active journeys to and from school.	£480.40	Since Autumn Term, more children have been recording active journeys to school.	Continue Walk On Wednesdays. Perhaps extend to more days a week.	
Improve opportunities for physical development, including fine and gross motor skills, in EYFS.	Purchase of equipment to promote physical activity and development for EYFS including through imaginative play, den building and activities for the development of fine and gross motor skills.	£1487.50	New equipment in EYFS used daily, promoting physical development and activity.	Continue to include new equipment in EYFS provision.	
Promote active learning outside of PE.	Purchase of active maths equipment and other active learning resources	£27.42	Teachers are delivering weekly active lessons, which have	Teachers to continue the provision of regular active	

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	to support active learning. Purchase equipment for the forest area to enable active/outdoor learning.	£1873.42	received positive feedback from the children. Children taking part in regular active learning in English and Maths in addition to PE lessons, thus increasing daily physical activity.	learning lessons. Teachers to continue to utilise the forest area for outdoor learning.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Offer children the opportunity to take part in sports not on the PE curriculum through an afterschool sports club.	Purchase of Archery, Badminton, Bowls and New Age Kurling equipment and the required storage.	£2184.53	Children from Year 2 – Year 4 enjoyed taking part in Archery and Badminton as part of afterschool sports club.	Continue running an afterschool sports club, utilising the new equipment.
Offer children access to high quality coaching through a lunchtime sports club.	Employ an external coach to provide Tennis coaching.	£105	Pupil Premium children were targeted to take part. Gave them the opportunity to do an extra-curricular activity.	Consider running a lunch time sports club aimed at certain demographics e.g., PP.
Train designated Sports Leaders to lead a variety of sporting activities suitable for KS1 and KS2.	Purchase activity cards for Sports Leaders to use when encouraging active play and lunchtimes.	£191.99	Unable to go ahead this year as activity cards did not arrive in time.	In September, elect 4 sports leaders to help run activities at lunch time.
Promote unity, good modelling and ensure staff are appropriately dressed for teaching PE.	Purchase staff PE kit (hoodie and t-shirt).	£740.98	Teachers are modelling appropriate attire for PE and raising the profile of sport across the school.	Continue to wear and invest in staff PE kit. Look at investing in a PE jumper for children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve PE teaching and learning and raise staff confidence levels through access to high quality resources, training, support and mentoring.	Subscription to afPE for staff to access training/CPD at any time.	£95	Staff have access to a variety of CPD, increasing the confidence of staff.	Continue afPE membership next year.
Upskill staff by working with and observing a qualified sports coach.	Employ a qualified sports coach to deliver additional weekly PE lessons for KS1 and KS2.	£4100	Teaching Assistants upskilled to teach/support a range of different sports.	Continue upskilling of TA's. Consider allowing them time to observe PE lessons/access CPD.
	Employ a qualified swimming coach to deliver swimming lessons for Nursery-Year 4.	£864	Children have gained confidence and experience in the water.	Continue swimming next summer term. Consider training a member of staff to be qualified to deliver swimming lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase physical education equipment to support and engage all students in a variety of sports for	Purchase of equipment to support physical education lessons such as rounders, basketball, tennis, gymnastics and swimming and the	£1795.16	Children have access to high quality equipment to support their learning and development in physical education.	Continue to purchase the necessary equipment to continue delivering high quality PE lessons.

their 2 hours of weekly PE.	required storage.			
Encourage teamwork and help develop communication and problem-solving skills through imaginative play.	Purchase den building equipment and appropriate storage for children to access at play and lunch times.	£4804.62	Not yet implemented, as deliveries did not arrive in time for summer term.	Continue to add to the provision next year if needed. Organise a timetable for each class to use the den building equipment.
Purchase equipment to support engagement in events held by the North East Herts School Sports Partnership (NEHSSP).	Purchase of Sportshall Athletics equipment to support Year 3 and 4 in taking part in the Virtual Pentathlon.	£1181.98	Children took part in the virtual pentathlon event ran by NEHSSP, which they enjoyed partaking in and gained a great sense of achievement.	KS2 to take part in the event again next year.
Arrange additional sports workshops for all children to have the opportunity to access extra-curricular sports.	Skipping workshop for Reception to Year 4 with Midday Supervisors included, upskilling staff and boosting lunchtime provision for the children.	£867	Pupils more confident in skipping and using an improved technique. Children eager to skip at play and lunch time.	Skipping4Life to come in next academic year and provide two skipping workshops.
	Two-day dance workshop for Nursery – Year 4.	£560	All children had the opportunity to take part in a dance workshop. Engaging children in physical activity and introducing an activity they may not usually do or be able to access at home.	Dance workshop to come in next academic year and provide a dance workshop for whole school.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			6%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Take part in competitions and tournaments, including virtually, within the school, with local schools and across the local area.	North East Herts School Sports Partnership (Package 2)	£1500	Over the course of the year, KS1 and KS2 have enjoyed taking part in numerous events and competitions ran by NEHSSP. Every child engaged in physical activity and sometimes a sport they hadn't played before.
			Sustainability and suggested next steps:
			Renew membership to NEHSSP next academic year and continue to participate in the events organised by the NEHSSP.

Signed off by	
Head Teacher:	<i>P Baxter</i>
Date:	21.7.22
Subject Leader:	A Cooper
Date:	20.7.22