

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Drop in dance club for Change 4 Life increased opportunity for activity at lunchtime High percentage of KS2 boys involved in Monday lunch club	Update PE Policy Introduce further intra sports activities at lunchtime

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 18,140		Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - Increase active time in other curriculum areas - Lunch Club - Continue to provide an extra hour a week of morning Wake and Shake activities 	<ul style="list-style-type: none"> - Purchase Maths of the Day - Hire sports coach to train MSAs - Introduce BBC Super Movers 	<p>£595</p> <p>£950</p> <p>-</p>	<ul style="list-style-type: none"> - More children involved at least 30 minutes of activity in school day - MSAs and coach working together to involve targeted pupils - Games ideas used in children’s play - MSAs more confident leading sessions - Class timetables - Pupils awareness of importance of exercise for a healthy lifestyle 	<p>Maths of the day embedded in school day</p> <p>MSAs/PE subject lead to up-skill so no requirement for external coach</p> <p>Importance seen by staff and embedded in school practice</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Improve pupils handwriting, increase understanding of the importance of good muscle control and development - Sporting achievements to be celebrated with the school community to encourage all pupils to inspire to be involved. 	<ul style="list-style-type: none"> - Purchase playground equipment to develop core, shoulder and grip strength - Achievements celebrated in assembly, newsletters, website, noticeboard 	<p>£9,000</p> <p>£60 - noticeboard</p>	<ul style="list-style-type: none"> - Pupils handwriting improved - Play equipment installed and in use - All pupils have the opportunity to share sporting achievements in assembly and to write reviews for newsletter, display board and website 	<ul style="list-style-type: none"> - Play equipment installed - SLT committed to continuing these opportunities

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Up – skilling staff through working alongside coaches - CPD of subject leader 	<ul style="list-style-type: none"> - Employ coaches through North Herts School Sports Partnership and Premier Education Group - Subject Leader to attend PE Conference 	£1,750 £1,100 £147 (conference), £180 (supply cover)	<ul style="list-style-type: none"> - Staff more confident teaching games - Children able to access wider range of sports - Effective development of PE across the school 	<ul style="list-style-type: none"> - This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. 	<ul style="list-style-type: none"> - Undertake all activities which are offered through North Herts School Sports Partnership - Premier Education Group to work with staff in clubs - Swimming/ water safety for all pupils 	£1,750 £1,100 £95.99 tag belts £90 replaced pipes for filter	<ul style="list-style-type: none"> - After school Football Club extended to Reception pupils - Bench Ball introduced as after school club in spring term - Dance/Gymnastics to be introduced - Percentage of pupils taking part in out of hours activity increased as evidenced from class registers - All pupils timetabled for 1 swimming session per week in summer term 	<ul style="list-style-type: none"> - Staff to work together and share good practice which will lead to better confidence all round and more staff keen to get involved ensuring the activities will continue. - Swimming maintenance included in budget

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Set up weekly lunchtime competitions that children can take part in their Sports colours 	<ul style="list-style-type: none"> - MSAs and Playground Buddies/Sports Crew to set up 1 activity per week to have a weekly winner for the Celebration Assembly 	£50 – Sports Crew/bibs £25 – clip boards £135.25 Pick-up and count tub £82.30 Pick-up and play tub £55- Playground Activity Pack	<ul style="list-style-type: none"> - Sports results - MSA meeting minutes - Sports Crew/ Playground Buddies Meetings - Improved lunchtime behaviour (Behaviour Logs) 	MSAs to pass on skills and good practices to new members of staff Future Sports crew/ playground Buddies to be trained in the summer team