

ROMAN WAY FIRST SCHOOL



Sex and Relationships Education Policy

This school is an inclusive school and all children, irrespective of social background, culture, race, gender, differences in ability and disabilities have an entitlement to this area of the curriculum.

Definition

Sex and Relationships Education (SRE) is a lifelong learning about physical, moral and emotional development, embedded in a context that enhances the self-worth and confidence of each individual and encourages mutually respectful relationships and empathy for others. The term 'sex and relationships education' recognises that effective education can only take place when children are aware of how quality relationships can be sustained.

Aims

- To provide a stimulating and supportive learning environment in which pupils can develop their feelings of self-worth and confidence especially in relationship to others.
- To ensure children value relationships of all types – whether they be family, close friends or general acquaintances.
- develop children's ability to communicate with each other and build relationships over time.
- To give children strategies for solving conflicts peacefully.
- To help children develop self-esteem and to feel positive about themselves, to build self-confidence in decision making.
- To help children cope with the physical and emotional challenges and changes of growing up and in family life.

Objectives

We intend to meet these objectives through:

- the specific teaching of age appropriate SRE from the Foundation Stage through to year 4.
- ensuring that our sex and relationships policy meets the needs of all children including those with special educational needs.
- helping the children understand how their behaviour can affect others.
- encouraging the children to talk about their feelings.
- helping the children to observe how our bodies are both similar and different.
- involving appropriate health care professionals in the education of children (e.g. the school nurse).
- ensuring that resources, schemes of work and policies are regularly reviewed and kept up to date.

Teaching

Sex and Relationships is a key strand in our overall PSHEC programme. Details can be found in the PSHEC and SEAL Scheme of Work. SRE must respond to the needs of and should be matched to the age and physical and emotional maturity of our pupils.

Class teachers are responsible for the delivery of Sex and Relationships Education to their class. A teacher may wish to involve other appropriate professionals such as the school nurse. However, the class teacher should remain actively involved in the lesson and be able to follow up issues or answer questions once the adult has gone.

Sex and relationships will also be delivered through:

- the Science curriculum
- private discussion with pupils as necessary
- the use of paired and group work as a way of building co-operation skills
- assemblies
- regular 'focus' days to target specific areas.

Dealing with Sensitive Questions

Most questions raised by children should be responded to in a plain, honest and straightforward manner. If a member of staff feels it is inappropriate to answer a question in front of the rest of the class, then they should arrange to see the child individually, either to answer the question or explain why they feel that to answer it would be inappropriate. It is good practice to have another member of staff as a witness.

If at any time a member of staff becomes aware, or suspects, a child might be the victim of some sort of abuse they should contact the Child Protection Officer immediately. The member of staff should not try and pursue the matter any further themselves (see Child Protection Policy).

Assessment

Some aspects of sex and relationships education will be assessed through the Science Curriculum. Otherwise teachers will follow assessment procedures as defined in our PSHEC policy.

Monitoring

Our Science and PSHE Co-ordinators will monitor teacher and learning according to our school's policy. Implementation will be monitored by the Headteacher and PSHE Co-ordinator and reported on to the Governing Body.