

Roman Way First School Provision Map

Area of Development : Speech and Language Difficulties (SALT), Moderate Learning Difficulties (MLD), Specific Learning Difficulties (SPLD), Physical Impairment (PI), Visual impairment(VI), Hearing Impairment(HI), Social and Emotional Mental Health (SEMH), Communication and Language Need (SCLN, Autism Spectrum Disorder (ASD), Attention Deficit and Hyperactivity Disorder (ADHD), Attention Deficit Disorder (ADD) , Dyscalculia, Dyspraxia

Area of Development	Wave 1 – All children	Wave 2 (usually in class intervention – may be small groups with SEN TA)	SEN/ EAL support
Cognition and Learning	<ul style="list-style-type: none"> Cross curricular planning Group targets Differentiated curriculum planning, activities, delivery and outcome Focused target setting within task Focused questioning Stretch Zones (zone blocks) Self- assessment Open ended activities Different learning styles (VAK) Increased visual aids / modelling etc Visual timetables Use of writing frames Access to computer In class support from TA Focused group work with teacher e.g. guided reading Access to extra curricular activities Differentiated phonics Lolly sticks Dynamo Maths Education City Purple Mash 	<ul style="list-style-type: none"> TRUGS Phonic Groups Spelling groups Pre teaching writing / maths groups 	<ul style="list-style-type: none"> Diagnostic Assessment of Number Intervention (DAN) SPRITE- SPLD Intervention Early Literacy Fun- Specific Learning Difficulties Intervention (English) PM Benchmark reading scheme Additional reading – with TA in class Fischer Family Trust (FFT)- English Intervention Dynamo Maths - ICT maths Learning Pupil Conferencing 1:1 pre teaching/ overlearning reasonable adjustments Lift off intervention (English intervention)
Communication and Interaction	<ul style="list-style-type: none"> Cross curricular planning Differentiated curriculum planning, activities, delivery and outcome e.g. simplified language Increased visual aids / modelling etc Talk Partners Visual timetables Use of symbols / Communicate in Print Structured school and class routines Access to extra curricular activities Drama based learning Zone blocks Sound buttons for auditory recording I Pads 		<ul style="list-style-type: none"> Speech and Language Therapy (for pupils who are eligible) Specialist Advisory Services Individual visual timetables Busy Boxes

Emotional, Behavioural and Social	<p>Whole school behaviour policy SEAL resources / Celebration Assembly/ Rocket Leader responsibility Whole school – Enrichment time Positive praise Non verbal praise Spot the Dog- attendance School Expectations- Ready, Respectful, Safe STEP On Script Circle Time/ Collective Worship/ Celebration assemblies/ SEAL Roman Way Buddies Eagles School Councillors Access to extra curricular activities Whole School focus days e.g. KNEX Challenge Days Science and Curriculum Week Maths Day Lunch time Club (indoor provision) Transition Support Reparation Meetings Give me Five (EYFS) Parent Support Worker</p>	<p>Lunch Time Indoor Provision Lunch Time club Social and Emotional Fix Intervention Talk about Intervention Silver SEAL Intervention</p>	<p>Social stories Art therapy Music Therapy</p>
Sensory and Physical	<p>Differentiated curriculum planning, activities, delivery and outcome for e.g. PE, music, Art, DT etc Staff aware of implications of physical impairments Risk assessments Medical support – school nurse Health Care Plans for Complex Medical needs Access to extra curricular activities Whole School focus day / weeks e.g. Walk to School Music instruments at playtimes Outdoor / indoor learning provision Specialist coaching provision Participation in interschool competitions Intra school competitions Continuous Cursive Handwriting Access to a learner swimming pool during the summer term Sensory outdoor area Nature and wildlife area Sports Day Outdoor Climbing Apparatus Disabled Lift</p>		<p>Recording buttons Sensory breaks Therapies (Occupational, Physiotherapy for pupils who are eligible)</p>