

**Tidy up:** Children are encouraged to be responsible for caring for their environment and to be as independent as possible. For example, they will be taught to put pen pots on a matching coloured circle and to count back the correct number of pens.



**Reflect and review:** This is a time to talk about the learning that has taken place during the session, praise will be given for things such as; being willing to have a go, keeping on trying, having their own ideas or sharing, being a good friend, helping to tidy/care for the classroom.

**Phonics:** This is taught in small Key Worker groups and is based on Letters and Sounds and includes: general sound discrimination- environmental and instrumental sounds and body percussion, rhythm and rhyme, alliteration, voice sounds and oral blending and segmenting.

**Home Time:** At the end of the session action songs and rhymes are sung before the children put on their coats and are collected.

**Funded hours, additional hours and lunch club:** We offer provision for 30 hour and 15 hour free entitlement. For those entitled to 15 free hours parents can pay to top up with additional 3 hour sessions at a cost of £9 per session plus a 45 minute lunch club at £2 per session. Lunch club can be used without buying the additional 3 hour sessions. We offer a breakfast club from 8:00 am for £3 per session, which includes a healthy breakfast and a range of activities..

On behalf of Mrs Edwards, our Headteacher we would like to thank you for visiting us and we look forward to seeing you again. If you would like to contact us our details are: Roman Way First School and Nursery, Burns Road, Royston, Hertfordshire SG8 5EQ  
Telephone: 01763 241 535 or e-mail [admin.romanway.herts.sch.uk](mailto:admin.romanway.herts.sch.uk)

# Welcome to Roman Way Nursery

The idea of this booklet is to give parents and children some information about a morning or afternoon session at Roman Way Nursery. Please feel free to ask staff questions during your visit as we hope you find it both enjoyable and informative.



A typical session at Roman Way Nursery may begin like this;

**Self-Registration:** As they come in the children are encouraged to find their own name from a display and put it in a basket. (To be counted later in the session).

**Busy Fingers:** Parents are encouraged to stay and settle their child in, helping them work on activities designed to develop fine motor skills. Activities might include threading, using tongs/tweezers to move small objects, pegging dolls clothes on a line, finding and sorting jewels from water beads or balancing marbles on golf tees.

**Registration:** Brief welcome to the session.



**Wake & Shake:** A few minutes of energetic movement to a popular, up-beat pop tune that the children help to choose. This helps develop gross motor skills and makes sure everyone is awake and ready to learn.

**Key Worker group activity:** The children are split into smaller-key Worker- groups in order to be taught a skill each day eg. Colour mixing, Listening to or re-telling a story, counting or how to use the different areas of the classroom/outside.

**Walk round:** In their Key worker groups the children walk round the activities available that day, are reminded how to use them and choose what they are going to work with first.



**CIL:** (Child Initiated Learning) The children have free access to the available activities set out within the different learning areas of the classroom and outdoor area. The activities are themed according to the interests of the children and are changed on a regular basis. Activities can be tailored to meet the needs of individual children and to move learning on.

The classroom and outside areas are set up to support the seven areas of learning in the EYFS (Early Years Foundation Stage) and include: role play & small world areas, writing area, creative area, construction area, maths & ICT area, mud kitchen, water & sand area and music area.



(When using the outside area children are encouraged to dress appropriately eg waterproofs and wellies when working in the water or mud kitchen. Indoors children wear aprons for potentially messy activities).