

English

English objectives will be covered through a variety of high-quality texts that will spark the pupils' interest. The texts will cover poetry, fiction and non-fiction. The children will learn: to read aloud stories and poems, create story maps, storytelling through drama and role-play and write in role. The children will be taught spelling, grammar and punctuation discretely.

Maths

This term, the children will:

- learn about multiplication, including: counting in 2s, 5s and 10s; making and adding equal groups; making doubles; and using arrays
- learn about division and fractions, including halves and quarters
- identify and make halves and quarters of objects and quantities
- learn about position and direction and describe turns
- learn about measurement including time (o'clock and half past) and money
- position and direction (half and quarter turns).

Science

Seasonal Changes and Plants

This term the children will:

- observe changes across the 4 seasons (summer)
- identify and name a variety of common wild and garden plants and trees
- identify and describe the basic structure of common flowering plants, including trees.

Working Scientifically:

- ask and answer simple questions
- observe closely, using simple equipment.
- perform simple tests.
- identify and classify information.

Geography

The children will learn about the food produced in the UK and will locate where different foods are grown around the world. The children will also begin to identify features of farms and fields.

History

Pupils will compare Royston now and in the past, focusing on changes in the landscape and settlement. They will also explore changes in food, farming tools and transport.

Music

To explore **Duration in Music**.

Year 1 - Summer 2022

From Field to Fork

Physical Education (PE)

The children will explore: gymnastics; athletics; and games involving sending and receiving, fielding and invasion.

Key messages

Children should **read** at home **at least three times a week**. This reading should be recorded in their reading records. Children must bring in their reading book and record every day.

Children should come to school in their school P.E. kit on Mondays and Fridays.

Attendance is celebrated regularly and is a key priority in our school. We continue to stress the importance of children being in school daily and on time.

Religious Education (RE)

In RE, we teach through eight key areas of focus: sources of wisdom, identity and belonging, beliefs and practices, symbols and actions, prayer, worship and reflection, ultimate questions and human responsibilities. This term children will learn about **Holy books and how they are read, handled and how they influence religious people**.

Art

The children will explore:

- Printing and pattern making
- 3D and sculpture by replicating the work of Arcimboldo and creating clay fruit sculptures
- Mixed media and collage whilst learning about David Hockney.

Design and Technology

Pupils will make a milkshake and soup, as well as make a vehicle. They will design, make and evaluate their products and creations.

Computing

The children will learn coding by learning how to create and edit simple programs using code blocks, and to explore spreadsheets. They will also learn about technology outside of school.

Personal, Social, Health and Economic Education (PSHE)

We follow the JIGSAW approach and this term the children are learning about '**Relationships and Changing Me**'. Throughout these units the children will learn to recognise and appreciate people who them in their family, school and the community and also cope with changes and identify what they are looking forward to when they move up next year.