

English

English objectives will be covered through a variety of high-quality texts that will spark the pupils' interest. The texts will cover poetry, fiction and non-fiction. The children will learn: to read aloud stories and poems, create story maps, storytelling through drama and role-play and write in role. The children will be taught spelling, grammar and punctuation discretely.

Maths

The children will learn about fractions of shapes and amounts. They will add and subtract within 100 by applying related one-digit addition and subtraction facts and add and subtract any 2 two-digit numbers using a variety of methods. They will learn about measuring time, weight, capacity and temperature. They will also learn to describe positions, turns and movement.

Art

The children will explore:

- Printing and pattern making
- 3D and sculpture by replicating the work of Arcimboldo and creating clay fruit sculptures
- Mixed media and collage whilst learning about David Hockney.

Religious Education (RE)

In RE, we teach through eight key areas of focus: sources of wisdom, identity and belonging, beliefs and practices, symbols and actions, prayer, worship and reflection, ultimate questions and human responsibilities. This term children will learn about **Showing care and Concern; Whose community?; Who made the world? and other big questions.**

Geography

The children will learn about the food produced in the UK and will locate where different foods are grown around the world. The children will also begin to identify features of farms and fields.

History

Pupils will compare Royston now and, in the past, focusing on changes in the landscape and settlement. They will also explore changes in food, farming tools and transport.

Music

To explore **Duration in Music.**

Year 2 - Summer 2022

From Field to Fork

Physical Education (PE)

Net and Wall Games: To develop racket skills i.e. sending and receiving a ball.

Target Games: To explore kicking, throwing, striking to a target.

Personal, Social, Health and Economic Education (PSHE)

We follow the JIGSAW approach and this term the children are learning about '**Relationships and Changing Me**'. Throughout these units the children will learn to recognise and appreciate people who them in their family, school and the community and also cope with changes and identify what they are looking forward to when they move up next year.

Science: Living things and their habitats and Plants

This term the children will:

- Recognise the features of the fish group and compare them to mammals
- Name different plants and animals found in different habitats and microhabitats and how these habitats provide for the basic needs of these living things
- know the different parts of plants and flowers
- Understand the importance and process of pollination and the life cycle of a common plant

Working Scientifically:

- Ask simple questions and recognise that they can be answered in different ways.
- Observe closely, using simple equipment.
- Perform simple tests.
- Identify and classify information.
- Use their observations and ideas to suggest answers to questions.

Design and Technology

Pupils will make a milkshake and soup, as well as make a vehicle. They will design, make and evaluate their products and creations.

Computing

This term, the children will learn to **use spreadsheet, coding and making music digitally.**

Key messages

Children should read at home **at least three times a week**. Children should come to school in their school P.E. kit on Mondays and Fridays.

Attendance is celebrated regularly and is a key priority in our school. We continue to stress the importance of children being in school daily and on time.