

English

English objectives will be covered through a variety of high-quality texts that will spark the pupils' interest. The texts will cover poetry, fiction and non-fiction. The children will learn skills to read aloud stories and poems, create story maps, storytelling through drama and role-play and write in role. The children will be taught spelling, grammar and punctuation discretely.

Maths

The children will revisit the multiplication and division facts of the 2, 5 and 10 times table. They will add and subtract within 100 by applying related one-digit addition and subtraction facts and add and subtract any 2 two-digit numbers using a variety of methods. They will learn about measuring time, weight, capacity and temperature.

History

Pupils will learn about how seaside holidays have changed over time (Victorian period, 1950 and now). They will compare the clothing and entertainment. They will also learn about the life of Captain James Cook.

Religious Education (RE)

In RE, we teach through eight key areas of focus: sources of wisdom, identity and belonging, beliefs and practices, symbols and actions, prayer, worship and reflection, ultimate questions and human responsibilities. This term children will learn about **Showing care and Concern; Whose community?; Who made the world? and other big questions.**

Computing

This term, the children will learn to **Present ideas, Using spreadsheet, Coding and Talking and sharing** (emailing).

Geography

The children will recognise the physical features and human features of the coastline and see how they are different or similar to Royston. Know the names and locations of the continents, oceans, the four countries of the United Kingdom and its surrounding seas. Use simple compass directions, locational and directional language to describe the location of features and routes on a map. Devise a simple map; and use and construct basic symbols in a key.

Year2 - Summer 2021

Sun, Sea & Sandcastles

Physical Education (PE)

Gymnastics: To investigate movement and stillness, using basic actions and creating short movement phrases.
Games: To explore and develop invasion games and bat and ball skills.

Key messages

Children should **read** at home at least three times a week. There will be weekly spelling & Maths/reading homework. Children should come to school in their school **P.E. kit** on Mondays and Thursdays.

As home learning project, we would like the children to design and make a model of a '**sea creature**' using a variety of materials. This is due to be completed by 7.6.2021. Please send a photograph of their work via email or with your child to share in the class.

Science: Living things and their habitats and Plants

This term the children will:

- Recognise the features of the fish group and compare them to mammals
- Name different plants and animals found in different habitats and microhabitats and how these habitats provide for the basic needs of these living things
- know the different parts of plants and flowers
- Understand the importance and process of pollination and the life cycle of a common plant

Working Scientifically:

- Ask simple questions and recognise that they can be answered in different ways.
- Observe closely, using simple equipment.
- Perform simple tests.
- Identify and classify information.
- Use their observations and ideas to suggest answers to questions.

Art

The children will explore mark making using a variety of materials, do observational drawings of known objects and comment on the artwork of Natalie Pascoe before creating their own pieces.

Design and Technology

Pupils will design, make and evaluate a model of a beach hut.

Music

To explore **Timbre, Tempo and Dynamics.**

Personal, Social, Health and Economic Education (PSHE)

We follow the JIGSAW approach and this term the children are learning about '**Relationships and Changing Me**'. Throughout these units the children will learn to recognise and appreciate people who them in their family, school and the community and also cope with changes and identify what they are looking forward to when they move up next year.