

English

English objectives will be covered through a variety of high-quality texts that will spark the pupils' interest. The texts will cover poetry, fiction and non-fiction. The children will learn skills to read aloud stories and poems, create story maps, storytelling through drama and role-play and write in role. The children will be taught spelling, grammar and punctuation discretely.

Maths

The children will learn the multiplication and division facts of the 2, 5 and 10 times table and use arrays. They will recognise doubles, halves and quarters of amounts.

In statistics they will make, draw and interpret tally charts and pictograms.

In geometry, the pupils will learn the properties of 2D and 3D shapes.

They will recognise fractions of shapes and amounts and solve problems.

History

Pupils will learn about the lives of significant individuals from the past such as Neil Armstrong, Florence Nightingale and Mary Seacole. The children will begin to sequence events and objects in chronological order and develop their understanding about the past using talk, role play, drawing and writing.

Religious Education (RE)

In RE, we teach through eight key areas of focus: sources of wisdom, identity and belonging, beliefs and practices, symbols and actions, prayer, worship and reflection, ultimate questions and human responsibilities. This term children will learn about **Different ways of giving thanks to God, The Lord's prayer and Shabbat and Passover**. The children will also learn about **Easter**.

Computing

This term, the children will learn about **questioning** where they will create a binary tree to separate different items through questioning. They will also learn about **presenting ideas** where they will create quizzes, fact files and stories using different computer programs.

Geography

The children will use aerial photographs and maps to create their own maps and use simple directional language to describe the features and routes on their maps. They will name and locate the continents and oceans of the world. They will also learn about hot and cold areas of the world and the different animals that live in these parts.

Year 2 - Spring 2022

Amazing People and Animals

Physical Education (PE)

Gymnastics: To investigate movement and stillness, using basic actions and creating short movement phrases.

Games: Striking and fielding and invasion games

Key messages

Children should **read** at home at least three times a week. Children should come to school in their school **P.E. kit** on Tuesdays and Fridays.

As home learning project, we would like the children to find out about a famous person (of their choice) and present the information on a poster using a variety of resources. This is due to be completed by 4.3.2022. Please send a photograph of their work via email or with your child to share in the class.

Science: Animals including humans & Living things and their habitats

This term the children will:

Explore and compare the differences between things that are living, dead, and things that have never been alive by thinking about life processes.

Learn about the life cycle of animals and that they have off springs.

Identify and compare different habitats, describe how habitats provide for the basic needs of different animals and plants.

Working Scientifically:

- Ask simple questions and recognise that they can be answered in different ways.
- Observe closely, using simple equipment.
- Perform simple tests.
- Identify and classify information.
- Use their observations and ideas to suggest answers to questions.

Music

Exploring instruments and symbols.

Art

The children will explore and comment on the artwork of Van Gogh. They will explore observational drawing, mark making and colour mixing to create their own piece of artwork.

Design and Technology

Pupils will explore slider mechanisms before designing, making and evaluating their own rocket moving picture.

Personal, Social, Health and Economic Education (PSHE)

This term the children will learn about '**Dreams and Goals**' and '**Healthy Me**'. Throughout these units the children will learn to set achievable goals, work together, celebrate successes and make healthy and safe choices.