

English

English objectives will be covered through a variety of high quality texts that will spark the pupils' interest. The texts will cover poetry, fiction and non-fiction. The children will learn skills to read aloud stories and poems, create story maps, storytelling through drama and role-play and write in role. They will also learn to write information texts about dinosaurs. The children will be taught spelling, grammar and punctuation discretely.

Maths

The children will learn to find bonds to 100, add and subtract 2 digit numbers crossing ten and add three 1 digit numbers.

In measurement, the pupils will learn to compare, estimate and measure length and height cm and m. They will also suggest suitable units and equipment to measure objects.

They will recognise coins and notes, count money and make given amount using a variety of coins. They will also begin to find the difference and work out change.

History

Pupils will learn about the different time periods when the dinosaurs lived (Triassic, Jurassic and Cretaceous) and order dinosaurs on a timeline.

Religious Education (RE)

In RE, we teach through eight key areas of focus: sources of wisdom, identity and belonging, beliefs and practices, symbols and actions, prayer, worship and reflection, ultimate questions and human responsibilities. This term children will learn about **Festivals such as Diwali Christmas**

Computing

In computing, the children will learn about Maze explorers where they will learn to create a set of instructions/algorithms and to create a construct a binary tree to separate different items through questioning.

Geography

The children will find out about the continents at the time of the dinosaurs and how they changed overtime (continental drift) and identify which continents some dinosaurs were found in.

Year 2 - Autumn 2 2020

**Hocus Pocus It's A
Diplodocus**

Physical Education (PE)

This term children will do a dinosaur dance unit where they will explore a variety of basic actions and link simple sequences together.

Key messages

Children should **read** at home at least three times a week. Children should come to school in their school **P.E. kit** on Mondays and Thursdays. Now that winter is approaching, please send the pupils wearing their jogging bottoms and school jumper instead of PE shorts. Children should bring a **water bottle** to school.

We would like the children to make a model of a dinosaur using a variety of resources and materials as their **home learning project** due to be completed by 12.12.2020. Please send a photograph of their work via email or with your child to share in the class

Science: Living things and their habitats

This term the children will:

Learn to name a variety of dinosaurs, label their body parts and know about their diet.

Learn about the Features of Reptiles and Birds.

To explore and compare the differences between things that are living, dead, and things that have never been alive by thinking about life processes.

To identify and compare different habitats, describe how habitats provide for the basic needs of different animals and plants.

Working Scientifically

Ask simple questions and recognise that they can be answered in different ways.

Observe closely, using simple equipment.

Perform simple tests.

Identify and classify information.

Use their observations and ideas to suggest answers to questions.

Art

The children will make clay models of their chosen dinosaur and also create a picture using a variety of skills such as collage, painting and printing.

Music

To explore sounds.

Personal, Social, Health and Economic Education (PSHE)

We follow the JIGSAW approach and this term the children are learning about '*Celebrating Difference*'. Throughout this unit they will learn about accepting that everyone is different, how to include others when working and playing, know how to help someone if they are being bullied, try to solve problems and to use kind words and also how to give and receive compliments.