

English

English objectives will be covered through a variety of high quality texts that will spark the pupils' interest. The texts will cover poetry, fiction and non-fiction. The children will learn skills to read aloud stories and poems, create story maps, storytelling through drama and role-play and write in role. They will also learn to write information texts about important monarchs and their lifestyles. The children will be taught spelling, grammar and punctuation discretely.

Maths

The children will learn to represent numbers to 100 in a variety of ways and know their place value by ordering and reasoning.

They will solve calculation problems involving addition, subtraction for number facts to 20, find bonds to 100, add and subtract 2 digit numbers crossing ten and add three 1 digit numbers.

In measurement, the pupils will learn to compare, estimate and measure length and height cm and m. They will also suggest suitable units and equipment to measure objects.

They will recognise coins and notes, count money and make given amount using a variety of coins. They will also begin to find the difference and work out change.

Art

The children will look at and comment on some royal portraits created by various artists. They will create a royal self-portrait using a variety of media, techniques and skills such as sketching, painting, weaving and collage etc.

Key messages:

Children should **read** at home at least three times a week. All children should have a **P.E. kit** at school and all the items should be named and put in a labelled bag. Please include a pair of jogging bottoms for the cold weather. Children should bring their **water bottle, reading book and reading record** to school every day. **Homework** will be given out on Fridays and should be returned by the following Wednesday.

Home learning project:

For the **home learning project**, we would like the children to design and make a crown that could be worn by our current monarch, Queen Elizabeth II and this is to be completed by 25.11.22.

Computing

This term, the children will learn about **online safety** and **creating pictograms** to record results of an experiment.

They will also learn to **make music** digitally by exploring, editing and combining sounds using a computer program.

Geography

In Geography, the children will compare the geographical features of London during the Tudor times and now. They will also look at the geography of London and the main features and buildings that make up the London skyline now. They will learn about the cities of UK and they will compare a city to countryside and discuss where they would like to live and why.

Year 2 - Autumn 2022

Kings and Queens & the Great Fire of London

Physical Education (PE)

This term, the children are learning about fundamental movements, sending and receiving skills, working and communication as part of a team and dance where they will explore and sequence a variety of movements and actions.

Music

Menu Song – Active listening & beat

Colonel Hathi's March – beat, march, timbre

Religious Education (RE)

In RE, we teach through eight key areas of focus: sources of wisdom, identity and belonging, beliefs and practices, symbols and actions, prayer, worship and reflection, ultimate questions and human responsibilities. This term children will learn about signs and symbols, prayer, worship and reflection of the Islam religion and festivals including Christmas, Diwali and Hannukah.

Science: Uses of everyday materials & Animals including humans

This term the children will learn to recognise, name and describe a variety of materials and their properties and perform simple experiments to test the suitability of materials. They will also learn about the life cycle of animals and that they have off springs. Find out and describe the basic needs for survival of animals including animals, know why exercise is important, describe the importance of healthy eating and teeth care and hygiene.

Working Scientifically

- Ask simple questions and recognise that they can be answered in different ways.
- Observe closely, using simple equipment.
- Perform simple tests.
- Identify and classify information.
- Use their observations and ideas to suggest answers to questions.

Design and Technology (DT)

The children will focus on planning, sewing and evaluating a queen's purse/pouch. They will explore different examples of textiles, use a simple sewing technique and choose and use appropriate finishing techniques.

History

Pupils will learn about the significant British monarchs and they will learn about the Great Fire of London. Pupils will order events and people on a timeline and create a family tree. They will also develop an awareness of the past and identify similarities and differences between ways of life in different periods by comparing clothes and food etc.

Personal, Social, Health and Economic Education (PSHE)

We follow the JIGSAW approach and this term the children will learn about '*Being me in my world*' and '*Celebrating Difference*'. These units will enable them to identify their hopes and worries, understand their rights and responsibilities, how to work cooperatively, know how to help someone if they are being bullied, try to solve problems. The PSHE ethos remains at the core of our curriculum.