

English

English objectives will be covered through a variety of high quality texts that will spark the pupils' interest. The texts will cover poetry, fiction and non-fiction. The children will learn skills to read aloud stories and poems, create story maps, storytelling through drama and role-play and write in role. They will also learn to write instructions. The children will be taught spelling, grammar and punctuation discretely.

Maths

The children will learn to represent numbers to 100 in a variety of ways and know their place value by ordering and reasoning. They will be using the <, > and = to compare numbers.

They will solve calculation problems involving addition, subtraction for number facts to 20. In measurement, the pupils will learn to compare, estimate and measure length and height cm and m. They will also suggest suitable units and equipment to measure objects.

History

Pupils will learn about changes in their own life over time. Sequence and describe memories of key events in their own lives.

Religious Education (RE)

In RE, we teach through eight key areas of focus: sources of wisdom, identity and belonging, beliefs and practices, symbols and actions, prayer, worship and reflection, ultimate questions and human responsibilities. This term children will learn about signs and symbols, prayer, worship and reflection of the Islam religion and festivals including Christmas, Diwali and Hannukah.

Computing

In computing, online safety is a crucial part of the children's learning and will be a focus for this term as well as being revisited throughout the year.

Geography

The children will learn to name and locate UK, the North Pole, South Pole and the Equator on the world map and globes. They will learn about physical and human features of our local area and identify different types of services in Royston. They will also create simple maps with a key.

Year 2 - Autumn 1 2020

Here We Are

The great outdoors & our local area

Physical Education (PE)

This term children are learning about ball skills, social distanced games and developing awareness of being safe when playing games.

Music

To explore sounds.

Key messages

Children should **read** at home at least three times a week. Children should come to school in their school **P.E. kit** on Mondays and Thursdays. During cold weather, please send the pupils wearing their jogging bottoms and school jumper instead of PE shorts. Children should bring a **water bottle** to school. **Homework** will be given out on Fridays and should be returned by the following Wednesday in the provided plastic wallet. The children should do a family tree as their **home learning project** due to be completed by 23.10.2020.

Science: Animals including humans

This term the children will:

Learn about the life cycle of animals and that they have off springs. Find out and describe the basic needs for survival of animals including animals, know why exercise is important, describe the importance of healthy eating and teeth care and hygiene.

Working Scientifically

Ask simple questions and recognise that they can be answered in different ways.

Observe closely, using simple equipment.

Perform simple tests.

Identify and classify information.

Use their observations and ideas to suggest answers to questions.

Gather and record data to help in answering questions.

Design and Technology (DT)

The children will focus on planning, making and evaluating a healthy fruit snack. They will use basic food hygiene and handling of food. They will use techniques such as cutting safely. They will learn the importance of eating healthily.

Art

The children will create two pieces of earth themed artwork using contrasting materials. The children will explore colour mixing, create washes and backgrounds, and use pointillism and collage to create their artwork. They will comment on their own work and discuss the effects of different techniques.

Personal, Social, Health and Economic Education (PSHE)

We follow the JIGSAW approach and this term the children are learning about '*Being me in my world*'. This will enable them to identify their hopes and worries understand their rights and responsibilities, how to make their class a safe and fair place and how to work cooperatively. The PSHE ethos remains at the core of our curriculum.