

English

English objectives will be covered through a variety of high-quality texts that will spark the pupils' interest. The texts will cover poetry, fiction and non-fiction. The children will learn: to read aloud stories and poems, create story maps, storytelling through drama and role-play and write in role. The children will be taught spelling, grammar and punctuation discretely.

Maths

This term, the children will:

- revisit the 2D & 3D shapes and length & height
- identify odd and even numbers
- learn about measurement - mass and volume, time (o'clock and half past) and money.
- learn multiplication and counting in 2s, 5s and 10s.
- and learn division and fractions (including halves and quarters).

Science

Animals including humans, Seasonal Changes and Plants

This term the children will:

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- describe and compare the structure of animals
- observe changes across the 4 seasons (summer)
- identify and name a variety of common wild and garden plants and trees
- identify and describe the basic structure of common flowering plants, including trees.

Working Scientifically:

- ask and answer simple questions
- observe closely, using simple equipment.
- perform simple tests.
- identify and classify information.

Computing

The children will learn to Group and Sort information, present data using Pictograms as well as use understand the function of direction keys and created algorithms.

Geography

The children will recognise the physical features and human features of the coastline and see how they are different or similar to Royston. Know the names and locations of the continents, oceans, the four countries of the United Kingdom and its surrounding seas. Use simple compass directions, locational and directional language to describe the location of features and routes on a map. Devise a simple map; and use and construct basic symbols in a key.

Year 1 - Summer 2021

Sun, Sea & Sandcastles

Physical Education (PE)

Gymnastics: To investigate movement and stillness, using basic actions and creating short movement phrases.

Games: To explore and develop invasion games and bat and ball skills.

Key messages

Children should **read** at home at least three times a week. There will be weekly spelling & Maths homework.

Children should come to school in their school **P.E. kit** on Mondays and Thursdays.

As home learning project, we would like the children to design and make a model of a '**sea creature**' using a variety of materials. This is due to be completed by 7.6.2021. Please send a photograph of their work via email or with your child to share in the class.

Religious Education (RE)

In RE, we teach through eight key areas of focus: sources of wisdom, identity and belonging, beliefs and practices, symbols and actions, prayer, worship and reflection, ultimate questions and human responsibilities. This term children will learn about **Holy books and how they are read, handled and how they influence religious people.**

History

Pupils will learn about how seaside holidays have changed over time (Victorian period, 1950 and now). They will compare the clothing and entertainment and learn about the life of Captain James Cook.

Art

The children will explore mark making using a variety of materials, do observational drawings of known objects and comment on the artwork of Natalie Pascoe before creating their own pieces.

Music

To explore **Timbre, Tempo and Dynamics.**

Design and Technology

Pupils will design, make and evaluate a model of a beach hut.

Personal, Social, Health and Economic Education (PSHE)

We follow the **JIGSAW** approach and this term the children are learning about '**Relationships and Changing Me**'. Throughout these units the children will learn to recognise and appreciate people who them in their family, school and the community and also cope with changes and identify what they are looking forward to when they move up next year.