

English

English objectives will be covered through a variety of high-quality texts that will spark the pupils' interest. The texts will cover poetry, fiction and non-fiction. The children will learn skills to read aloud stories and poems, create story maps, storytelling through drama and role-play and write in role. The children will be taught spelling, grammar and punctuation discretely.

Maths

The children will:

- count, order and compare numbers to 50
- learn number facts and number bonds to 10 as well as solving calculation problems involving addition and subtraction within 20.
- count in 2s, 5s and 10s.
- compare, estimate and measure length and height, mass and weight and capacity and volume.

History

Pupils will learn about the lives of significant individuals from the past such as Neil Armstrong, Florence Nightingale and Mary Seacole. The children will begin to sequence events and objects in chronological order and develop their understanding about the past using talk, role play, drawing and writing.

Religious Education (RE)

In RE, we teach through eight key areas of focus: sources of wisdom, identity and belonging, beliefs and practices, symbols and actions, prayer, worship and reflection, ultimate questions and human responsibilities. This term children will learn about **Belonging** and welcoming babies into the family. The children will also learn about **Easter**.

Computing

This term, the children will learn the importance of instructions and begin to think about algorithms. Pupils will explore the language of direction using beebots, understand how to create a set of instructions and how to debug.

Geography

The children will use aerial photographs and maps to create their own maps of the school and local area. Pupils will use simple directional language to describe the features and routes on their maps. They will begin learning about the continents through songs and puzzles before learning about hot and cold climates and where different animals live around the world.

Year 1 - Spring 2022

Amazing People and Animals

Physical Education (PE)

Dance: To explore actions and sequences in dance, and move in time to the music.

Ball skills and target games: To develop ball skills and accuracy when rolling, throwing and catching.

Key messages

Children should **read** at home at least three times a week. Children should come to school in their school **P.E. kit** on Mondays and Fridays.

As home learning project, we would like the children to find out about a famous person (of their choice) and present the information in a poster using a variety of resources, including pictures. This is due to be completed **by Friday 4th March 2022**. Please send a photograph of their work via email or with your child to share in the class.

Science: Seasonal changes and animals

This term the children will:

- Identify and observe changes associated with Winter and Spring
- Name and identify a variety of common animals
- Identify, classify and compare features of mammals, birds, fish, reptiles, amphibians and mini-beasts
- Explore the diet and habitats of animals.

Working Scientifically:

- Ask simple questions
- Observe closely, using simple equipment.
- Perform simple tests.
- Identify and classify information.
- Use observations and ideas to suggest answers to questions.
- Gather and record data

Art

The children will explore and comment on the artwork of Van Gogh. They will explore observational drawing, mark making and colour mixing in order to create their own piece of artwork.

Design and Technology

Pupils will explore slider mechanisms before designing, making and evaluating their own rocket moving picture.

Music

Pupils will explore instruments and symbols.

Personal, Social, Health and Economic Education (PSHE)

We follow the JIGSAW approach and this term the children are learning about '**Dreams and Goals**' and '**Healthy Me**'. Throughout these units the children will learn to set achievable goals, work together, celebrate successes and make healthy and safe choices.