

Roman Way Academy



The Year 1 Maths Learner

Working Mathematically

By the end of year 1, children begin to solve simple problems involving addition and subtraction in familiar contexts such as going shopping, using a range of hands-on equipment, symbols, images and pictures. They begin to use what they know to tackle problems that are more complex and provide simple reasons for their opinions.

Number

Counting and understanding numbers

Children will read, write and order numbers in numerals up to 100 and from 1 to 20 in words. When given a number, they can identify one more and one less. They can count in multiples of twos, fives and tens.

Children will identify and represent numbers using objects, pictures and models, such as the number line, and use 'equal to, more than, less than (fewer), most and least.' Children will accurately count numbers to and across 100, forwards and backwards from any given number with increasing understanding.

Calculating

Children will read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs. They will understand known addition and subtraction facts within 20, including zero. They will solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$.

They will demonstrate an understanding of multiplication and division (2, 5 and 10) through grouping and sharing using hands-on resources, pictorial representations and arrays with the support of the teacher. They will show an understanding of doubling and halving small quantities.

Fractions

Through play and hands-on resources, children will recognise, find and name half and one quarter of objects, shapes and quantities.

Measurement

Children will begin to measure using non-standard units (finger widths, blocks etc.) moving to standard units of measure (e.g. cm) using tools such as a ruler, weighing scales and containers. They will begin to record and compare measurements such as lengths and heights, mass and weight, capacity and volume using language such as long / short; heavy / light; full / half-full / empty.

They will tell the time to the hour, half past the hour and draw hands on a clock to show these times. They will be able to sequence events in chronological order using precise language (for example, before and after, next, first, today etc.). Children will recognise and know the value of different denominations of coins and notes.

Geometry

Children will recognise and name common 2-D shapes, e.g. rectangles (including squares), circles and triangles, and 3-D shapes, e.g. cuboids (including cubes, pyramids and spheres) in different orientations and sizes. They will describe position, direction and movement, including whole, half and three quarter turns.

Statistics

In preparation for year 2, children will begin to compare, sort and classify information, including through cross curricular links e.g. science – sorting materials into groups according to their properties in Venn diagrams, Carroll diagrams and simple tables. They will also begin to construct simple pictograms, tally charts and tables.

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