

English

English objectives will be covered through a variety of high quality texts that will spark the pupils' interest. The texts will cover poetry, fiction and non-fiction. The children will learn skills to read aloud stories and poems, create story maps, storytelling through drama and role-play and write in role. They will also learn to write fact files about dinosaurs. The children will be taught spelling, grammar and punctuation discretely.

Maths

The children will continue learning to count, order and compare numbers to 20. They will learn number facts and number bonds to 10 as well as solving calculation problems involving addition and subtraction. The children will learn to name, identify and sort 2D and 3D shapes. In measurement, the pupils will begin to compare, estimate and measure length and height using non-standard units.

History

Pupils will learn about the different time periods when the dinosaurs lived (Triassic, Jurassic and Cretaceous) and order dinosaurs on a timeline.

Religious Education (RE)

In RE, we teach through eight key areas of focus: sources of wisdom, identity and belonging, beliefs and practices, symbols and actions, prayer, worship and reflection, ultimate questions and human responsibilities. This term children will learn about **Festival of lights** such as Diwali and Christmas.

Computing

In computing, the children will learn about Lego Builders where they will learn about algorithms. The children will learn about the importance of following instructions and debugging to solve problems.

Geography

The children will find out about the continents at the time of the dinosaurs and how they changed overtime (continental drift) and identify which continents some dinosaurs were found in.

Year 1 - Autumn 2 2020

Hocus Pocus It's A Diplodocus

Physical Education (PE)

This term children will do a dinosaur dance unit where they will explore a variety of basic actions and link simple sequences together.

Key messages

Children should **read** at home at least three times a week. Children should come to school in their school **P.E. kit** on Mondays and Thursdays. Now that winter is approaching, please send the pupils wearing their jogging bottoms and school jumper instead of PE shorts. Children should bring a **water bottle** to school.

We would like the children to make a model of a dinosaur using a variety of resources and materials as their **home learning project** due to be completed by 12.12.2020. Please send a photograph of their work via email or with your child to share in the class.

Science: Animals Including Humans

This term the children will:

Learn to name a variety of dinosaurs.
Describe and compare the structure of reptiles and birds.
Name and label the features of dinosaurs
Learn about carnivores, herbivores and omnivores.
Learn about the diet of a dinosaur.

Working Scientifically

Ask simple questions and recognise that they can be answered in different ways.
Observe closely, using simple equipment.
Perform simple tests.
Identify and classify information.
Use their observations and ideas to suggest answers to questions.
Gather and record data to help in answering questions.

Art

The children will make clay models of their chosen dinosaur and also create a picture using a variety of skills such as collage, painting and printing.

Music

To explore sounds

Personal, Social, Health and Economic Education (PSHE)

We follow the JIGSAW approach and this term the children are learning about '*Celebrating Difference*'. Throughout this unit they will learn about accepting that everyone is different, how to include others when working and playing, know how to help someone if they are being bullied, try to solve problems and to use kind words and also how to give and receive compliments.