

English

English objectives will be covered through a variety of high quality texts that will spark the pupils' interest. The texts will cover poetry, fiction and non-fiction. The children will learn to read aloud stories and poems, create story maps, tell stories through drama and role-play and will write in role. They will also learn to write instructions. The children will be taught spelling, grammar and punctuation discretely.

Maths

The children will learn to represent numbers to 20 in a variety of ways and know their place value by ordering and reasoning. They will use the language of more than and less than to compare numbers. The children will begin to solve calculation problems involving addition and subtraction for numbers within 10. They will also learn to recognise, name and sort both 2D and 3D shapes.

Key messages:

Children should **read** at home at least three times a week. Children should have a **P.E. kit** at school and all the items should be named and put in a labelled bag. Please include a pair of jogging bottoms for the cold weather. Children should bring their **water bottle, reading book and reading record** to school every day. **Homework** will be given out on Fridays and should be returned by the following Wednesday.

Home learning project:

For the **home learning project**, we would like the children to design and make a crown that could be worn by our current monarch, Queen Elizabeth II and this is to be completed by 25.11.22.

Physical Social Health and Emotional (PSHE)

We follow the JIGSAW approach and this term the children are learning about '*Being me in my world*'. This will enable them to identify their hopes and worries, understand their rights and responsibilities, how to make their class a safe and fair place, and how to work cooperatively. The PSHE ethos remains at the core of our curriculum.

Computing

This term, the children will learn about **online safety** and **creating pictograms** to record results of an experiment. They will also learn to **make music** digitally by exploring, editing and combining sounds using a computer program.

Art

The children will look at and comment on some royal portraits created by various artists. They will create a royal self-portrait using a variety of media, techniques and skills such as sketching, painting, weaving and collage etc.

Year 1 - Autumn 2022

Kings and Queens & the Great Fire of London

History

Pupils will learn about the significant British monarchs and they will learn about the Great Fire of London. Pupils will order events and people on a timeline and create a family tree. They will also develop an awareness of the past and identify similarities and differences between ways of life in different periods by comparing clothes and food etc.

Music

Menu Song – Active listening & beat
Colonel Hathi's March – beat, march, timbre

Religious Education (RE)

In RE, we teach through eight key areas of focus: sources of wisdom, identity and belonging, beliefs and practices, symbols and actions, prayer, worship and reflection, ultimate questions and human responsibilities. This term, the children will learn about: symbols and actions; beliefs and practices; justice and fairness, and festivals including Harvest, Christmas, Diwali and Hanukkah.

Design and Technology (DT)

The children will focus on planning, sewing and evaluating a queen's purse/pouch. They will explore different examples of textiles, use a simple sewing technique and choose and use appropriate finishing techniques.

Geography

The children will compare the geographical features of London during the Tudor times and now. They will look at the geography of London and the main features and buildings that make up the London skyline now. They will learn about the cities of UK and they will compare a city to countryside and discuss where they would like to live and why.

Physical Education (PE)

This term, the children are learning about fundamental movements, sending and receiving skills, working and communication as part of a team and dance where they will explore and sequence a variety of movements and actions.

Science: Animals including humans (About Me) and Seasonal Changes.

This term the children will:

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense
- Observe changes during the seasons, observe and describe weather, and observe how day length varies.

Working Scientifically

- Ask simple questions and answer them in different ways.
- Observe closely, using simple equipment.
- Perform simple tests.
- Identify and classify information.
- Use their observations and ideas to suggest answers to questions.
- Gather and record data to help in answering questions.