

English

English objectives will be covered through a variety of high quality texts that will spark the pupils' interest. The texts will cover poetry, fiction and non-fiction. The children will learn to read aloud stories and poems, create story maps, tell stories through drama and role-play and will write in role. They will also learn to write instructions. The children will be taught spelling, grammar and punctuation discretely.

Maths

The children will learn to represent numbers to 20 in a variety of ways and know their place value by ordering and reasoning. They will use the language of more than and less than to compare numbers. The children will begin to solve calculation problems involving addition and subtraction for numbers within 10. They will also learn to recognise, name and sort both 2D and 3D shapes.

Science: Animals including humans (human focus), Seasonal Changes (autumn) and Materials

This term the children will:

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense
- Observe changes during the autumn season, observe and describe weather, and observe how day length varies.
- Distinguish between an object and its material, name and identify everyday materials, and describe the physical properties of materials.

Working Scientifically

- Ask simple questions and recognise that they can be answered in different ways.
- Observe closely, using simple equipment.
- Perform simple tests.
- Identify and classify information.
- Use their observations and ideas to suggest answers to

Physical Education (PE)

This term, the children are learning about fundamental movements and working and communicating as part of a team.

Computing

In computing, online safety is a crucial part of the children's learning and will be a focus for this term as well as being revisited throughout the year. The children will also learn to log in to Purple Mash and use programs, which highlight the importance of instructions in computing.

Geography

The children will learn to name and locate the UK on the world map and globe. They will begin to learn about some physical and human features of our local area and identify different types of services in Royston. They will also create simple maps with a key. We will then compare and describe familiar places in our local area, including homes.

Year 1 - Autumn 2021

Me and My World

History

Pupils will learn about the different stages of life and changes in their own life over time. They will sequence and describe memories of key events in their own lives on timelines and think about significant events in their lives. The children will also discuss their memories of the pandemic – before, during, and after.

Music

To explore pitch - high and low sounds.

Religious Education (RE)

In RE, we teach through eight key areas of focus: sources of wisdom, identity and belonging, beliefs and practices, symbols and actions, prayer, worship and reflection, ultimate questions and human responsibilities. This term, the children will learn about: symbols and actions; beliefs and practices; justice and fairness, and festivals including Harvest, Christmas, Diwali and Hanukkah.

Design and Technology (DT)

The children will focus on the story of *The Three Little Pigs* in a quest to design a strong and stable house for the pigs. The children will test and investigate a range of materials to find something suitable before making their house. Once made, the children will test its strength and evaluate it.

Art

The children will study the work of some famous self-portrait artists such as Van Gogh before focusing on the style of Frida Kahlo. The children will discuss what they like and dislike before creating their own self-portrait. The children will create rubbings of different textures and explore making different kinds of marks to enhance their drawing.

Physical Social Health and Emotional (PSHE)

We follow the JIGSAW approach and this term the children are learning about '*Being me in my world*'. This will enable them to identify their hopes and worries, understand their rights and responsibilities, how to make their class a safe and fair place, and how to work cooperatively. The PSHE ethos remains at the core of our curriculum.

Key messages:

Children should **read** at home at least three times a week. Children should come to school wearing their school **P.E. kit** on Mondays and Thursdays. During cold weather, please send the pupils wearing their jogging bottoms and school jumper instead of PE shorts. Children should bring their **water bottle, reading book and reading record** to school every day. **Homework** will be given out on Fridays and should be returned by the following Wednesday.

Home learning project:

The children should complete a **family tree** at home as part of their learning. This can be represented any way you like, whether it is as a drawing, through photographs, as a junk model, using natural resources or even food – it's your choice! Your child should bring in their project or send in a photo to share with the rest of their class by **Friday 5th November 2021**.