



# Little Owl's Summer Term Plan



## Prime areas of learning

### Communication and language

- Developing listening skills through songs, rhymes and longer stories.
- Role play - picnic, food shop, tents, cave, etc.
- Small world - fairy garden, dinosaur swamp, farm, zoo
- Understand and respond to why questions
- Developing vocabulary and sentence structure
- Using talk to express their feelings, interests and what is important to them.

### Physical development

- Busy fingers / fine motor skills: threading, squeezing, pincer grip, weaving, pre writing patterns, cutting, pouring.
- Travelling on bikes, scooters and on climbing equipment.
- Develop movements and sequences to music - developing vocabulary such as bounce, leap, pounce (lead - follow - copy)
- Join in with games that involve racing, chasing, balancing, riding and ball skills.

### Personal, social and emotional

- Circle time - Jigsaw Jenie. (relationships and changing me)
- Developing an awareness of working as a group, taking turns and sharing
- Continue to talk about how they are feeling.
- Developing children's understanding of how they can be independent e.g. use talk to solve problems, learn ways to calm themselves
- Begin to understand how others are feeling (real life and in stories).

This term our topic will be 'Is it alive? This topic will provide opportunities for outdoor learning and teaches children how to care for plants and animals. They will experience, first hand, chicken/frogspawn and caterpillar eggs hatching as well as developing an awareness of seasonal changes. They will explore growing plants from seeds as well as looking at Spring and Summer flowers.

Towards the end of the summer term our mini topic will be 'Bears', we will read stories such as The Bear Hunt and Goldilocks and the Three bears and finish with a teddy bear's picnic.

#### Books we will be using this term

- The Odd egg by Emily Gravett
- Egg by Kevin Henkes
- The Sun by Carol Thompson
- Errol's Garden by Gillian Hibbs
- Jack and the Beanstalk and The Enormous Turnip - traditional tales
- The Enormous Watermelon
- The Hungry Caterpillar by Eric Karl
- Information books about eggs, seeds, plants and life-cycles.
- We're Going on a Bear Hunt by Michael Rosin
- Goldilocks and the Three bears - traditional tale

## Specific areas of learning

### Literacy

- Developing awareness of book features/structures - fiction and non-fiction related to the topic
- Book Talk - encouraging conversations about the stories they have seen and heard to develop new vocabulary.
- Opportunities for writing within their play - lists, letters and labels.
- Develop their phonic awareness through rhyme, rhythm, clapping syllables in words and recognising words with the same initial sound

### Mathematics

- Relating numerals and amounts, showing the right number of fingers or objects to match the numerals to 5
- Identifying up to three objects without counting.
- Understand simple number problems within 5
- Singing number songs (one less/one more)
- Making comparisons between objects relating to their length etc.
- Use a range of objects to create a simple repeated pattern.

### Understanding the world

- Begin to observe and talk about living things within the outdoor environment - discover and learn about animal habitats
- Learn about life cycles of plants and animals - planting seeds. Chicks/butterflies/frogspawn hatching
- Learn how to care for the environment and all living things
- Talk about the changes they notice when foods are raw and cooked e.g. veg and eggs. Also decay.

### Expressive arts and design

- Spring and summer songs and rhymes
- Developing imagination through role play and small world - developing simple stories.
- Use a range of media, tools and techniques to create images, express ideas and show different emotions
- Developing drawing skills