

English

English objectives will be covered using good quality texts. The children will use these skills when writing a diary entry, a greeting, a description, a persuasive text, explanation text, newspaper report and a narrative. The texts will cover poetry, story maps, fact files, instructional writing, character descriptions and writing a biography. The children will be taught spelling punctuation and spelling discretely.

Maths

In Maths, children will cover the concepts of addition, subtraction, multiplication and division, fractions, time, place value, measures and money. In addition, children will be applying these skills actively wherever possible. We will continue to encourage children to use TTRockstar to practise times tables.

Religious Education (RE)

In RE, we teach through eight key areas of focus: sources of wisdom, identity and belonging, beliefs and practices, symbols and actions, prayer, worship and reflection, ultimate questions and human responsibilities. The pupils will study Christianity and at least three principle religions (Sikhism, Hinduism and Islam).

History

Pupils will recall and describe what happened in Pompeii in 79 A.D and cross-check reliability of information gained from internet. Children will explore the History of Canada using various sources of information.

Children will look at the life of artists how they became famous for their art.

Art

Study British Sculptors- Henry Moore, Barbara Hepworth
Study Italian Sculptors- Michelangelo & Donatello

Computing

In computing, children will continue to learn about E-safety and practise their skills in coding using the 'scratch' programme. Children will improve their word processing skills their typing skills using a keyboard. Children will use 'purple mash' to create various graphs and analyse geographical data.

Geography

Children will learn mapping skills and study and compare human and physical features from the 3 countries. Children will explore culture, lifestyle, food and fashion from these countries. Differences in climate, weather and temperatures will be explored and children will learn about topographical features. Children will learn about cardinal and inter-cardinal points on a compass and use grid references and OS maps.

Key Stage 2- Spring 2020

Jet, Set, Go!

United Kingdom, Italy & Canada

Physical Social Health and Emotional (PSHE)

We follow the JIGSAW approach and this term the children are learning about 'goals and dreams'. This will enable them to think about taking responsibilities for their actions, setting goals and persevering, and learning from other role models. The PSHE ethos remains at the core of our curriculum.

Key messages

Children should **read** at home at least three times a week. Children should have **indoor and outdoor PE kits** in school every week. Children should bring a **water bottle** to school and continue to choose one task from the **homework grid** every week.

Attendance is celebrated regularly and is a key priority in our school. We continue to stress the importance of children being in school daily and on time.

Science: Circle of life, Living things and their habitats

Describe the simple functions of the basic parts of the digestive system in humans
Identify the different types of teeth in humans and their simple functions
Construct and interpret a variety of food chains, identifying producers, predators and prey
Recognise that environments can change and pose danger to living things

Working Scientifically

Ask relevant questions and use different types of scientific enquires to answer them
Set up simple practical enquiries, comparatives and fair tests
Make systematic and careful observations gathering, recording, classifying and presenting data in a variety of ways to help answer questions
Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables
Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions
Identify differences, similarities or changes related to simple scientific ideas and processes
Use results to draw simple conclusions, make predictions for new values, suggest improvements and

Design and Technology (DT)

Design a healthy pizza, making haggis, Welsh cakes
Spread, slice, peel, chop, and grate using appropriate tools
Discuss safety and food hygiene

French

To role-play greeting and salutations and introduce some classroom commands in French. Name foods and use them in sentences.

Physical Education (PE)

This term children are using dance skills through English country dancing and learning gymnastic skills with Cambridge United coaches.

Music

To explore rhythmic patterns