



Reception Medium Term Plan Summer 2021



Prime areas of learning

Communication and language

- Offer their own ideas in class and group discussions, using recently introduced vocabulary.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and forth exchanges with their teacher and peers.

Physical development

- Continue to build on their fine motor skills by holding a pencil effectively in preparation for fluent writing and using a range of small tools, including scissors, paintbrushes and cutlery.
- Begin to show accuracy and care when drawing.
- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Personal, social and emotional

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Show sensitivity to their own and to others' needs.
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.
- Understanding how to be a good friend.
- Understanding and talking about change.

In the first half of the term we will become Dinosaur experts! We will read dinosaur poems, the book 'Dear Dinosaur' and learn lots of dinosaur facts. We will also investigate Spring and growth. As we move into the second half of the term we will explore the world of minibeasts, do some planting and talk about summer and moving on up to year 1.

Reminders:

Please send a named water bottle in every day.

PE: is on Fridays, children must come into school wearing their PE kit.

Library books: these are changed every Friday.

When the warm weather arrives please ensure your child has a named sun hat with them every day and sun cream applied before they come to school.

How to support your child:

Please can you try and read with your child a minimum of three times a week. Reading regularly is very important in order for their reading to progress. Their reading record should be dated every time you hear them read and should be in school every day along with their book. Please continue to practise their number recognition when out and about, such as the number on the bus and house numbers.

Please refer to newsletters and ParentMail for dates and events.

Specific areas of learning

Literacy

- Understand what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Continue with their phonics, knowing at least 10 digraphs and be able to read words consistent with their phonic knowledge by blending the sounds.
- Write recognisable letters, most of which are correctly formed and write simple phrases and sentences.

Mathematics

- Be able to recognise quantities without counting up to 5.
- Verbally count beyond 20, recognising the pattern of the counting system.
- Understand numbers to 10, including the composition of numbers and number bonds.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Understanding the world

- Exploring the world around them by looking at animals, plants and the changing seasons.
- Know some similarities and differences between the past and now.
- Know some similarities and differences between different religious and cultural communities.

Expressive arts and design

- Imaginative play e.g. Dinosaur explorers.
- Perform songs, rhymes, poems and stories with others.
- Use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture in order to create something.