

Reminders:

- **Reading books and reading records** need to be in school **every day**.
- Children should **read at home at least 3x a week and should prioritise reading their eBook** in the first instance as it is linked to their phonics learning in school. In addition, the children will be bringing home additional books to read for pleasure. Please ensure you **write in the reading record** when you have read with your child. Reading Rainbow and Reading Champion badges will be sent out on Marvellous Me to the children who have read at least three times.
- **Library books** will be changed every **Friday**.
- Please send a **named water bottle** in every day.
- **PE is on Fridays**. Children will get changed at school. PE kits can remain in school and will be sent home at half term.
- Please make sure all the children's **uniform is clearly named**.
- The children will be spending lots of time outdoors in all weathers. Please provide children with a pair of **named wellies** to keep in school and send them in with a **waterproof jacket**.

How to support your child:

- ★ Please try and read with your child every day but do not feel your child has to read the whole book every session. If your child has a picture book please get them to talk about the story and what they can see.
- ★ If you need support accessing e-books or knowing how best to approach reading with your child, please speak to Mrs Oram or Miss Steven.
- ★ To help with number recognition, talk about numbers and point out numbers in the environment such as house numbers and numbers on buses.
- ★ It will help if your child has access to pencils and pens to encourage them to mark make and write.



Reception 2023

Spring Term

Curriculum Overview



Our Spring Term

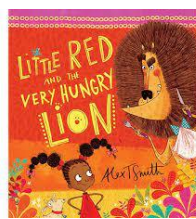
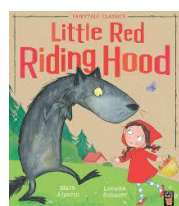
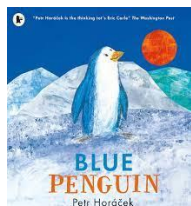
In the Autumn term, it was clear that lots of our children enjoyed learning about animals and the world around them so we have used these interests to inform our planning for the Spring term. In the first half term, we will continue to look at winter, and the changes in the weather and environment around us. We will read the wonderful text 'Blue Penguin' by Petr Horacek in our literacy lessons, and look at cold areas in the world and the wildlife that live there.



In Spring 2, we will continue the animal theme and also look at Traditional Tales. We will begin to learn about the wide variety of animal life around the world and how we can group animals by where they live, what they eat and by what covers their skin. We will be reading the traditional tale 'Little Red Riding Hood' and learning about the components of traditional tales and how animals feature in them. We will compare and contrast this to an alternative retelling 'Little Red and the Very Hungry Lion', before the children create their own version of the tale.

Moving towards the Easter holidays, we will begin to look for signs of Spring and learn about how Easter is celebrated.

Alongside adult led teaching and small group tasks, the children will continue to have two sessions during the day where they can choose the areas they want to explore. They will have access to a variety of provision and resources, which will change regularly to reflect our learning and the children's interests. There are multiple areas including arts and craft, writing, a home corner, maths and puzzles, sand and water, sensory play and construction. Adults are present to support the children in their play and learning.



This term, we will learn:

Personal social and emotional development <ul style="list-style-type: none"> To be aware of challenges, perseverance and overcoming obstacles To ask for help if needed To develop an awareness of achieving their goals. To understand how to be healthy and safe To understand the zones of regulation, how to identify different emotions and know how to "get back to the green zone" 	Physical development <ul style="list-style-type: none"> To practise fine motor skills To use tools to effect changes to materials, i.e., playdough / junk modelling To hold a pencil correctly to form different marks and begin to form letters in the correct way To strengthen our bodies using playground equipment To experiment with different ways of moving in PE lessons.
Communication and language <ul style="list-style-type: none"> To learn how to sit, listen and focus and follow instructions during short activities To learn and use new vocabulary in our play and learning To listen, respond and ask questions To engage in story times and articulate our ideas in well-formed sentences To understand how to listen carefully and why listening is important To use talk to solve problems To retell stories 	Literacy <ul style="list-style-type: none"> To form lower case letters accurately To write words, phrases and short sentences by identifying the phonemes and writing the graphemes To begin to reread what they have written To identify phase 2 and 3 sounds using Little Wandle To blend sounds into words, read phrases and simple sentences To reread books to build confidence To read common exception words taught
Mathematics <ul style="list-style-type: none"> To explore 2D shapes To quickly recognise 5 objects without counting them (subitise) To explore ordinals (1st, 2nd, 3rd) To understand the composition of numbers to 7 To count and say one number for each object, in order, up to 10 To compare quantities and amounts 	Understanding the world <ul style="list-style-type: none"> To explore and describe what they see, hear and feel in the world around them To recognise that people have different beliefs and celebrate special times in different ways To recognise some similarities and differences between life in this country and life in other countries To compare and contrast characters from stories, including figures from the past
Expressive arts and design <ul style="list-style-type: none"> To develop a repertoire of songs, explore pitch and instruments To develop their fine motor skills and use a range of tools competently and safely To develop and refine ideas To create collaboratively To make imaginative and complex 'small worlds' and develop storylines in their play 	

