

Reminders:

Please send a named water bottle in every day.

PE is on Fridays. Children will get changed at school. PE kits can remain in school. Please make sure all the children's uniform is named.

In Early Years children will be spending lots of time outdoors in all weathers. Please provide children with a pair of named wellies to keep in school and send them in with a waterproof jacket.

Library books will be changed every Friday.

Reading books and reading records need to be in school every day.

How to support your child:

Please try and read with your child every day. If your child has a picture book please get them to talk about the story and what they can see.

To help with number recognition, talk about numbers and point out numbers in the environment such as house numbers and numbers on buses.

It will help if your child has access to pencils and pens to encourage them to mark make and begin to write their letters.



Reception 2022

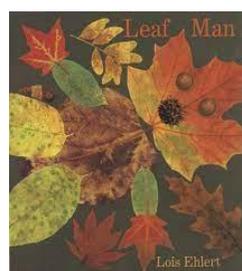
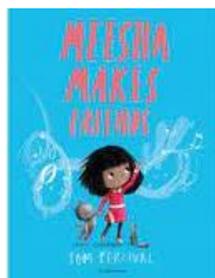
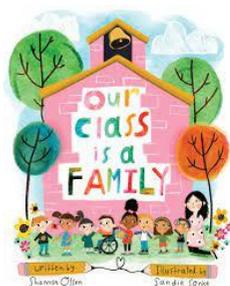


Autumn Term Curriculum Overview

Our Autumn Term

After an initial settling in period for the children where they will get to know the adults and explore their classrooms, our topic this term will be **Family and Friends**. The children will be thinking about themselves and how they are similar and different to others around them before exploring their own families, homes, and friendships. As part of this, the children will tour the school and identify important places, and meet the adults at Roman Way. Using books to support their learning, Reception will learn about friendships and how to be a good friend to others. After half term, our topic will become 'Seasons and Celebrations' where we look at the seasonal changes and celebrations such as Diwali and Christmas.

Alongside adult led teaching and small group tasks, the children will take part in two sessions during the day where they can choose the areas they want to explore. They will have access to a variety of provision and resources which will be changed regularly to reflect our learning and the children's interests. There are multiple areas including arts and craft, writing, a home corner, maths and puzzles, sand and water, sensory play and construction. Adults are present to support the children in their play and learning.



This term, we will learn:

Personal social and emotional development <ul style="list-style-type: none"> To talk about and discuss my own needs To persevere despite challenges To understand and follow behavioural expectations To talk about our feelings To understand how to be a good friend and to help others. 	Physical development <ul style="list-style-type: none"> To practise fine motor skills To use simple tools to effect changes to materials, i.e., playdough / junk modelling To start to hold a pencil correctly To strengthen our bodies using playground equipment To experiment with different ways of moving in PE lessons.
Communication and language <ul style="list-style-type: none"> To learn how to sit, listen and focus during a short activity. To make sure we are ready to learn and able to follow instructions. To listen to ours friends and respond to their ideas in conversation To learn and use new vocabulary in our play and learning To engage in story times and articulate our ideas in well-formed sentences. 	Literacy <ul style="list-style-type: none"> To begin to write some letters To write my name and other things such as labels To begin to hear and say the initial sounds in words To recognise, say and write phase 2 sounds using Little Wandle To begin to segment the sounds in simple words and blend them together To share stories as a whole class.
Mathematics <ul style="list-style-type: none"> To quickly recognise up to 3 objects without counting them To explore number composition to 5 To link numerals and amounts To count and say one number for each object, in order, up to 10 To explore 2D shapes To create simple repeating patterns To make comparisons between objects, such as length. 	Understanding the world <ul style="list-style-type: none"> To talk about members of my family and community To explore the world around them To recognise that people have different beliefs and celebrate special times in different ways To explore how things work such as classroom computers and iPads.
Expressive arts and design <ul style="list-style-type: none"> To remember and sing entire songs To make imaginative and complex 'small worlds' To develop storylines in their pretend play To join different materials and explore different textures To draw with increasing complexity and detail, such as representing a face with a circle and including details. 	