

Reception (Starlings) Medium Term Plan

Autumn 2021



Prime areas of learning

Communication and language

- Learning how to maintain attention, concentrate and sit appropriately during an activity.
- Making sure they are ready to learn and able to follow instructions.
- Listening to their friends and respond to their ideas in conversation or discussion.
- Extending their vocabulary and using language to imagine and recreate roles whilst they play.

Physical development

- Busy fingers / fine motor skills: threading, squeezing, pincer grip, weaving, tracing, cutting, pouring.
- Using simple tools to effect changes to materials such as play dough and junk modelling.
- Strengthening their fingers by using playdough and other malleable materials.
- Using a pencil and starting to hold it correctly.
- Developing body-strength and co-ordination and refining fundamental movement skills such as jumping, balancing, and running.

Personal, social and emotional

- Being able to talk about their own needs.
- Understanding challenge and learning to keep on trying.
- Understanding and following the behaviour expectations.
- Listening to our friends.
- Talking about how we feel.
- Understanding how we can help our friends if they are feeling sad or upset.

At the beginning of term we will explore the topic 'Me and my World' looking at what makes each child unique, their interests and their families and we will look at the different stages of life and changes that have taken place in their own life time. Towards the end of term we will look at the natural world around us and the changes that occur in Autumn and learn about important celebrations

Reminders:

Please send a named water bottle in every day.

PE: is on Mondays and Thursdays, children must come into school wearing their PE kit.

Reading books and reading records will be sent out this week and both books need to be in school every day.

How you can support your child?

Please try and read with your child at least 3 times a week. If your child has a picture book please get them to talk about the story and what they can see. Talk about numbers, point out numbers in the environment such as house numbers and numbers on buses. Make sure your child has access to pencils and pens to encourage them to mark make at home and begin to write their letters.

Please refer to newsletters and ParentMail for dates and events.

Specific areas of learning

Literacy

- Using some of their print and letter knowledge in their early writing such as writing their own name and other things such as labels.
- Beginning to hear and say the initial sounds in words.
- Beginning to segment the sounds in simple words and blend them together.
- Sharing high quality, engaging stories, non-fiction books and poetry as a whole class.

Mathematics

- Matching and sorting objects and comparing quantities using language of 'more than' and 'fewer than'.
- Exploring the composition of numbers up to 5 and learning how to represent those numbers.
- Counting objects to 10 and beginning to count beyond 10.
- Talking about and exploring 2D and 3D shapes.
- Using familiar objects and common shapes to create and recreate patterns and build models.

Understanding the world

- Talking about events in their own life, their family and community.
- Exploring the season of Autumn and the world around them.
- Recognising that people have different beliefs and celebrate special times in different ways.
- Explore technology within the classroom.

Expressive arts and design

- Taking part in weekly music lessons exploring pitch, rhythm and melody
- Taking part in imaginative and small world play.
- Drawing with increased complexity and detail.
- Playing cooperatively and introducing a storyline in their play.
- Exploring different materials and colours and how to join things