



Reception Medium Term Plan Autumn 2020



Prime areas of learning

Communication and language

- Learning how to maintain attention, concentrate and sit appropriately during an activity.
- Making sure they are ready to learn and able to follow instructions.
- Listen to their friends and respond to their ideas in conversation or discussion.
- Extend their vocabulary and using language to imagine and recreate roles whilst they play.

Physical development

- Busy fingers / fine motor skills: threading, squeezing, pincer grip, weaving, tracing, cutting, pouring.
- Uses simple tools to effect changes to materials such as play dough and junk modelling.
- Strengthening their fingers by doing Dough disco.
- Strengthening their bodies by doing yoga.
- Experiments with different ways of moving.
- Showing a preference for a dominant hand.
- Using a pencil and starting to hold it correctly.

Personal, social and emotional

- Being able to talk about their own needs.
- Understanding challenge and learning to keep on trying.
- Understanding and following the behaviour expectations.
- Listening to our friends.
- Talking about how we feel.
- Understanding how we can help our friends if they are feeling sad or upset.

At the beginning of term we will be using the book 'Here we are' by Oliver Jeffers. With this book we will explore the world that we live in, planet earth, space and learn all about ourselves and how we are the same and how we are all different. Towards the end of term we will look at celebrations and events, such as Bonfire night and Christmas. We will also explore the Autumn season.

Reminders:

Please send a named water bottle in every day.

PE: is on Fridays, children must come into school wearing their PE kit.

Library books: these are changed every Friday.

Reading books and reading records will be sent out soon and they need to be in school every day.

How to support your child:

Try and read with your child every day. If your child has a picture book please get them to talk about the story and what they can see. Talk about numbers, point out numbers in the environment such as house numbers and numbers on buses.

Make sure your child has access to pencils and pens to encourage them to mark make and begin to write their letters.

Please refer to newsletters and ParentMail for dates and events.

Specific areas of learning

Literacy

- Gives meaning to marks they make as they draw, write and paint.
- Writes own name and other things such as labels.
- Beginning to hear and say the initial sounds in words.
- Beginning to segment the sounds in simple words and blend them together.
- Sharing stories as a whole class.

Mathematics

- Recognising some numerals of personal significance.
- Recognises numerals 1 to 10.
- Counting up to three or four objects by saying one number name for each item.
- Counts objects to 10 and beginning to count beyond 10.
- Starting to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes. .
- Uses familiar objects and common shapes to create and recreate patterns and build models.

Understanding the world

- Talking about members of their family and community.
- Exploring the world around them (going on an Autumn walk).
- Recognising that people have different beliefs and celebrate special times in different ways.
- Explore how things work such as classroom computers and iPads.

Expressive arts and design

- Imaginative play e.g. being Mum, Dad, an astronaut.
- Playing alongside other children engaged in the same theme.
- Playing cooperatively as a part of a group to act out a narrative.
- Introducing a storyline in their play.
- Explores different materials and colours and how to join things together.