



# Otters Class Medium Term Plan Summer 2022



## Prime areas of learning

### Communication and language

- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
- Listen to and talk about stories to build familiarity and understanding.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and forth exchanges with their teacher and peers.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions.

### Physical development

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
- Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paintbrushes and cutlery.
- Begin to show accuracy and care when drawing.

### Personal, social and emotional development

- Express their feelings and consider the feelings of others.
- Identify and moderate their own feelings socially and emotionally.
- Show resilience and perseverance in the face of challenge.
- Manage their own needs.
- Build constructive and respectful relationships.
- Give focused attention to what is being said, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

This term we will be exploring the topics 'Ready Steady Grow' and 'Creep, Crawl and Wriggle'. We will get our hands dirty by doing some planting and spend time investigating minibeasts. We will also explore the spring and summer seasons.

#### How to support your child:

Try and read with your child at least three times a week. Encourage them to talk about stories and make up their own stories. We will be encouraging the children to be more confident with their writing this term, so please make sure they have access to paper and pens so that they can practice their writing. Support them with using their phonics knowledge to help them write words. In maths we will be looking at numbers beyond 10. We will be teaching that 12 is 10 and 2 more. Talk about numbers, point out numbers in the environment such as house numbers and numbers on buses. Practice counting and talk about 1 more and 1 less.

#### Reminders:

Please send a named water bottle in every day and a sun hat.  
Sun cream should be applied before the children come to school (we recommend the longer protection creams).  
Library books: are changed every Friday.  
Reading books and reading records need to be in school every day.  
Please refer to newsletters and ParentMail for dates and events.

## Specific areas of learning

### Literacy

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

### Mathematics

- Have a deep understanding of numbers to 10 including the composition of each number.
- Count beyond 20 and begin to recognise the pattern of the counting system.
- Compare quantities up to 10 and understand greater than, less than and the same.
- Recognise quantities up to 5 without counting, i.e. know what 5 looks like on a dice.
- Automatically recall number bonds up to 10, i.e. know that 7+3 makes 10.

### Understanding the world

- Talk about the lives of the people around them and their roles.
- Know some similarities and differences between things in the past and now.
- Recognise that some environments are different to the one they live in.
- Recognising that people have different beliefs and celebrate special times in different ways.
- Understand some important processes and changes in the natural world around them.

### Expressive arts and design

- Remember and sing entire songs.
- Make imaginative and complex 'small worlds'.
- Develop storylines in their pretend play.
- Make use of props and materials when role playing characters.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.