



## Otters Class Medium Term Plan Spring 2022



### Prime areas of learning

#### Communication and language

- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
- Listen to and talk about stories to build familiarity and understanding.
- Ask questions to find out more and to check they understand what has been said to them.
- Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.

#### Physical development

- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Combine different movements with ease and fluency.
- Develop overall body-strength, balance, co-ordination and agility.
- Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paintbrushes and cutlery.
- Begin to show accuracy and care when drawing.

#### Personal, social and emotional development

- Express their feelings and consider the feelings of others.
- Identify and moderate their own feelings socially and emotionally.
- Show resilience and perseverance in the face of challenge.
- Manage their own needs.
- Build constructive and respectful relationships.
- Work and play cooperatively and take turns with others.

This term we will be exploring the topic 'Once upon a time'. We will learn about Traditional Tales and the topic supports the children to develop a love of stories and reading. It will encourage them to learn, retell and act out familiar and traditional tales. We will also explore changes that happen in Winter.

#### How to support your child:

Try and read with your child at least three times a week. Encourage them to talk about stories and make up their own stories. Make sure they have access to paper and pens so that they can practice their writing and drawing. Support them with holding their pencil correctly:



Give them opportunities to practice their cutting skills. Talk about numbers, point out numbers in the environment such as house numbers and numbers on buses. Practice counting and talk about 1 more and 1 less.

#### Reminders:

Please send a named water bottle in every day.

Library books: are changed every Friday.

Reading books and reading records need to be in school every day.

Please refer to newsletters and ParentMail for dates and events.

### Specific areas of learning

#### Literacy

- Begin to form lower-case and capital letters correctly.
- Start to spell words correctly using their phonics knowledge.
- Continue to learn phonic sounds and be able to blend the sounds and read simple words.
- Read some common exception words.
- Sharing stories as a whole class.

#### Mathematics

- Links numerals and amounts, matching the right number of objects to the numeral.
- Count beyond 10 and be able to compare numbers.
- Understand the 'one more' and 'one less' relationship.
- Explore the composition of numbers and begin to recall number bonds up to 5.
- Compare length, weight and capacity.
- Explore how shapes can have other shapes within it.
- Continue, copy and create repeating patterns.

#### Understanding the world

- Compare and contrast characters from stories, including figures from the past.
- Understand the effect of changing seasons.
- Recognise that some environments are different to the one they live in.
- Recognising that people have different beliefs and celebrate

#### Expressive arts and design

- Remember and sing entire songs.
- Make imaginative and complex 'small worlds'.
- Develop storylines in their pretend play.
- Make use of props and materials when role playing characters.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.