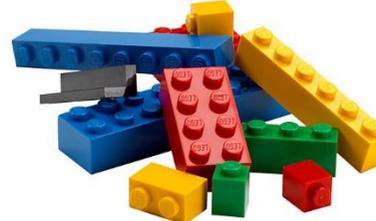




# Otters Medium Term Plan Spring 2020



## Prime areas of learning

### Communication and language

- Maintain attention, concentrate and sit appropriately during an activity.
- Listen to their friends and respond to their ideas in conversation or discussion.
- Extend their vocabulary and using language to imagine and recreate roles whilst they play.
- Links statements and sticks to a main theme or intention.
- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

### Physical development

- Busy fingers / fine motor skills: threading, squeezing, pincer grip, weaving, tracing, cutting, pouring.
- Uses simple tools to effect changes to materials such as play dough and junk modelling.
- Strengthening their bodies by doing yoga.
- Experiments with different ways of moving.
- Jumps off an object and lands appropriately.
- Uses a pencil and holds it effectively to form recognisable letters.
- Eats a healthy range of foodstuffs and understands need for variety in food.

### Personal, social and emotional

- Can describe self in positive terms and talk about abilities.
- Understanding challenge and learning to keep on trying.
- Understanding and following the behaviour expectations.
- Listening to our friends.
- Talking about how we feel.
- Understanding how we can help our friends if they are feeling sad or upset.

At the beginning of term we will explore our favourite toys and look at how they are different from toys in the past. We will also investigate winter and make a class book based on a story from Antarctica. After half term we will bring out the DINOSAURS! We will spend time celebrating Chinese New Year and Easter.

### Reminders:

Reading at home is an essential part of developing your child's literacy skills. Please try to read with your child at least 3 times a week. Their reading book and reading record should be in school every day. The library book needs to be returned every Friday.

### How to support your child:

As we move on through the year the children are now writing regularly so please do encourage this at home by having pens and pencils for them to use. In maths the children need to be able to recognise their numbers and are starting to understand addition and subtraction so please encourage this whenever you can.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Please refer to newsletters and ParentMail for dates and events.

## Specific areas of learning

### Literacy

- Using clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Writes own name and other things such as labels, captions.
- Attempts to write short sentences in meaningful contexts.
- Segmenting sounds in simple words and blending them together.
- Reading words and simple sentences.
- Sharing stories as a whole class.

### Mathematics

- Estimates how many objects they can see and counts to check them.
- Finds the total number of items in two groups by counting all of them.
- Finds one more or one less from a group.
- Starting to add and subtract and using marks they can interpret.
- Starting to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes. .
- Uses everyday language related to time and money.
- Measures short periods of time in simple ways.

### Understanding the world

- Looking closely at similarities, differences, patterns and change with particular references to dinosaurs.
- Exploring winter and looking at cold places such as Antarctica.
- Beginning to explore where Royston is in relation to the world.
- Talking about our families and routines.

### Expressive arts and design

- Imaginative play e.g. digging for dinosaurs.
- Playing alongside other children engaged in the same theme.
- Playing cooperatively as a part of a group to act out a narrative.
- Introducing a storyline in their play.
- Constructs with a purpose in mind and manipulates materials to achieve a planned effect.