



Little Owl's Spring Term Plan



Prime areas of learning

Communication and language

- To focus and listen for longer periods of time to stories and topic based activities.
- Listening to stories with increasing recall
- Develop children's understanding of questions and encourage them to use questioning – use who, what and how.
- Develop children's use of more complex sentences to connect their ideas.
- Talk about past events – toys that they got for Christmas.

Physical development

- Busy fingers / fine motor skills: threading, squeezing, pincer grip, weaving, tracing, cutting, pouring.
- Moving confidently in various ways e.g. using the climbing equipment, riding on bikes or scooters
- Mark making e.g. chalks, large paint brushes and messy play activities.
- Making and using obstacles courses.
- Dressing – taking off and putting on jumpers, putting on their coat and doing up zips.

Personal, social and emotional

- Developing friendly behaviours, initiating conversations and forming good relationships – talk about self and others positively.
- Join in games, songs, familiar stories and nursery rhymes.
- Circle time – Jigsaw Jenie (discuss achievements and take pride in what they have done)
- Developing awareness of other cultures and celebrations – Chinese new year and Easter

This term we will look at toys and how they move and we will explore winter and cold. We will also explore books that follow rhythm and pattern. Finally the children will learn about people within the community that help them.

We will also celebrate Chinese New Year and Easter traditions.

Reminders:

- Library day will be on Fridays. Please remember to bring your library book back each Friday so that it can be changed. If your child does not attend nursery on Fridays an alternative day will be arranged

How to support your child:

- [Reading to them.](#)
- [Singing nursery rhymes](#)
- [Talking about the weather](#)
- [Discussing stories](#)
- [Encourage them to get dressed independently.](#)

Specific areas of learning

Literacy

- Developing their speaking and listening skills through a range of phase one 'Letters and Sounds' activities e.g. rhythm and patterns, rhyme and alliteration.
- Books (fiction and non-fiction) – handling books carefully
- Developing vocabulary in relation to each topic
- Re-telling simple stories
- Sharing and reciting simple poems

Mathematics

- Purposeful counting e.g. counting children, milks or fruit.
- Use arrangements and pictures with shapes and describe them.
- Number blocks – developing their understanding that numbers represent how many objects are in a set. Match and count activities.
- Begin to count a group of objects and remember how many they have counted.

Understanding the world

- Toys – looking at how toys work/move and explore how to use the Bee-bots.
- Talk about that is happening around them – plants, animals, natural and found objects in winter.
- Use their senses to explore things associated with winter.
- Looking at people who help us. Finding out about how they help us. Fire fighter visit.

Expressive arts and design

- Singing songs, dancing and playing ring games.
- Exploring the creative area and resources.
- Exploring colour and how colour can be changed
- Construct with a variety of construction materials to build work places/animal homes etc