

Computing

In computing, the children will be producing graphs and PowerPoint presentations. Year 3 will also be working on their touch-typing skills. Year 4 will be composing music on Purple Mash and writing code to create mathematical patterns.

English

The children will be reading a variety of high-quality texts linked to our topic, including fiction, non-fiction and poetry. We will be writing different types of poems including free verse, odes, rhyming couplets, calligrams and shape poems. We will be reading Greek myths and legends and using these as inspiration for our own stories. We will also be writing non-chronological reports. The children will be taught spelling, grammar and punctuation discretely.

Maths

This term Year 3 will continue to learn about fractions, whilst Year 4 will further develop their understanding of decimals.

Both Year 3 and Year 4 will be learning how to tell the time, including on a 24 hour clock. The children will be learning about different types of angles and lines in geometry. Year 4 will also learn to recognise different types of triangles and quadrilaterals.

Year 3 will learn how to read different scales and solve problems when measuring mass and capacity.

Year 4 will be learning to interpret charts and line graphs and they will learn how to use grid references to draw and move shapes.

We will continue to work on developing fast recall of key number facts including times tables.

Science

Our first topic this term will be 'Plants.' The children will learn about pollination and the life cycle of a plant. They will find out the names and functions of different parts of a flower and learn about how a plant makes its own food.

After half term, our topic will be 'Classifying Living Things and their Habitats.' The children will learn the difference between vertebrates and invertebrates. They will distinguish between warm-blooded and cold-blooded animals and know the key differences between mammals, reptiles, fish, amphibians and birds.

Geography

The children will be using maps and atlases to identify Greece. They will also be finding key features of Greece such as its climate, landmarks and cities. They will also be comparing these features to what Greece looked like during the Classical period.

Year 3 and 4 (KS2) - Summer 2022

This term our topic will be:

Ancient Greeks



MFL

In French, Year 3 will be learning to name different ice cream flavours as well as us using the phrase 'Je voudrais'. They will also be using the story of Little Red Riding Hood to identify parts of the body. Year 4 will be learning how to identify objects in the classroom and saying whether they have or do not have those items. They will also be learning how to say where they live and name different rooms in their house.

History

We will be learning about the importance of the ancient Greeks in modern life. The children will look at and compare different city states, find out about important Greeks and life in ancient Greece and discover ideas that have been carried forward into modern times such as democracy, mathematics, medicine, the Olympics as well as arts and culture.

Art

The children will be sketching ancient Greek artefacts and buildings. They will be making a Greek style urn from papier maché and painting this in the ancient Greek style.

Religious Education (RE)

This term our ultimate question is: Does fairness mean that everyone gets the same?

We will be learning about justice and fairness through the works of different charities, exploring different faith stories and reflecting on who decides what is right and wrong.

Design and Technology (DT)

This term the children will be learning about ancient Greek clothing and fashion. The children will investigate different materials and fastenings. They will be designing an outfit and making a prototype for a Greek sandal of their own design.

Physical Education (PE)

This term the children will learning about striking and fielding by playing rounders. They will also be developing their sprinting, jumping and throwing skills through athletics. **Children should come into school in their kit on PE days: Wednesdays and Fridays.**

Music

The children will be exploring symbols and notation.

Personal, Social, Health and Economic Education (PSHE)

We follow the JIGSAW approach and this term our topics will be 'Relationships' and 'Changing Me'. The PSHE ethos remains at the core of our curriculum.

Useful Links

Topic

BBC Bitesize <https://www.bbc.co.uk/bitesize/topics/z87tn39>

British Museum <https://www.britishmuseum.org/learn/schools/ages-7-11/ancient-greece>

English/SpaG

BBC Bitesize <https://www.bbc.co.uk/bitesize/topics/zhrd2p>

Oak Academy Grammar <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/english-grammar>

Oak Academy Spelling <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/english-spelling>

Maths

White Rose <https://whiterosemaths.com/homelearning/>

<https://whiterosemaths.com/parent-workbooks/>

<https://www.topmarks.co.uk/>

<https://ttrockstars.com/>

Science

Plants <https://www.bbc.co.uk/bitesize/topics/zy66fg8>

Classifying living things and their habitats <https://www.bbc.co.uk/bitesize/topics/z6bqkmn/articles/zi7s6v4>