

### English

The children will be reading a variety of high quality texts that will spark their interest, starting with 'Here We Are' by Oliver Jeffers. The texts will cover poetry, fiction and non-fiction. The children will be writing poems, explanation texts, diary entries, letters and stories. They will learn to write for different audiences. The children will be taught spelling, grammar and punctuation discretely.

Unfortunately, we will not be able to use the library this term.

Please read with your child at home regularly.

### Maths

The children will be learning to recognise the value of each digit in a 3 or 4 digit number. We will learn to understand different number lines and use them to compare and order numbers. We will learn different strategies for solving addition and subtraction problems. We will develop our estimation skills and consider how best to check our answers. We will be learning our times tables, beginning with x 10, x2 and x5 and then moving on to x3, x4 and x8. We will also be learning the division facts for each times table. Year 4 children will also learn about negative numbers; roman numerals and how to measure the perimeter of a shape.

### Art

The children will explore the work of Lois Mailou Jones and will be creating pictures in her style.

### Religious Education (RE)

In RE, we teach through eight key areas of focus: sources of wisdom, identity and belonging, beliefs and practices, symbols and actions, prayer, worship and reflection, ultimate questions and human responsibilities. This term the children will learn about Christianity and Islam. They will learn about how people of different faiths pray and worship. We will consider the power and significance of light and the importance of sharing food.

### Computing

In computing, we will be learning how to use passwords safely. We will look at how blogs are used to communicate online. The children will be taught to question what they read online and assess whether a website can be trusted. We will learning how to create and use spreadsheets and generate line graphs. We will also be learning about how computer animations are made.

### Geography

The children will learn about how festivals are celebrated in different parts of the world. We will use atlases and maps to locate countries. We will compare and contrast the ways in which different festivals are celebrated.

## **Year 3 and 4 (KS2) - Autumn 2020**

We will be studying mini topics as follows:

**Here We Are - Our place in the world  
(September)**

**Black History Month (October)**

**Festivals & Celebrations (November  
and December)**

### Physical Education (PE)

This term the children will be orienteering and playing ball games including football. **Children should come into school in their kit on PE days: Mondays and Wednesdays.**

### Music

The children will be listening to, exploring and creating descriptive sounds.

### Science

This term our science topic is Microbes. We will be learning about different types of microbes, hand hygiene, respiratory hygiene, food hygiene, the immune system and antibiotics.

### **Working Scientifically**

*We will be learning to:*

- ask relevant questions;
- set up enquiries and choose equipment;
- set up fair tests;
- make careful observations and accurate measurements;
- recognise when to use other sources of information to find answers;
- record information in different formats;
- identify, classify and look for patterns;
- draw conclusions based on results.

### **Design and Technology (DT)**

The children will be investigating different types of food vans found at festivals. They will be designing their own food van for a food of their choice and making a model. They will design a menu for their food van business.

### History

Our focus will be Black History Month, which is in October. We will learn about the lives of black men and women in history. We will find out about their contributions to society in the fields of art, music, science, literature and many more areas.

### **Personal, Social, Health and Economic Education(PSHE)**

We follow the JIGSAW approach and this term the children are learning about 'Being Me in my World' and 'Celebrating Differences'. The PSHE ethos remains at the core of our curriculum.