

Roman Way First School – KSI Long Term Planning Cycle A

Term Summer– Minibeast Mayhem and Food Glorious Food

<p>English <i>Traditional Tales</i> <i>Reports</i> <i>Explanations</i> <i>Poetry</i> <i>Take One Poet</i></p>	<p>Maths <i>Multiplication/Division</i> <i>Fractions</i> <i>Time</i> <i>Problem solving</i></p>	<p>History <i>Significant historical events, people and places in the local area</i></p>
<p>Art and Design Nature Sculptures <i>Use a range of materials creatively</i> <i>Find out about the work of different artists</i></p>	<p>Design and Technology Sensational Salads <i>Where food comes from</i> <i>Preparing salads</i></p>	<p>Geography Local Area <i>use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</i></p>
<p>Science <i>Animals, including humans</i> Wild and Wonderful Creatures <i>identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates</i> <i>identify and name a variety of common animals that are carnivores, herbivores and omnivores</i> <i>describe and compare the structure of a variety of common animals</i> <i>Animal Life Cycles</i> Food Chains <i>identify that most living things live in habitats to which they are suited. Showing care and concern and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</i> Seasonal Changes – on-going <i>Observing changes in nature</i></p>	<p>Computing Coding <i>Write and debug a program that controls how a character moves</i> <i>Plan and use an algorithm to re-tell a story</i></p>	<p>RE Sacred texts: who reads them, when and why <i>Why is the Bible holy and sacred for Christians?</i> <i>Why are the Torah and/or Qur'an holy and sacred for Jews and/or Muslims? How do Jews and Muslims look after and read their holy and sacred book?</i> Faith stories <i>What do faith stories tell us about the way people should look after each other and the world?</i> Big Questions about God <i>Where is God?</i> <i>Taking responsibility</i> <i>Create a recipe for living together happily. What is Zakat?</i> <i>Whose world is it? Should everyone in the world take responsibility for looking after it?</i></p>
<p>Music <i>Use voices expressively and creatively</i> <i>Play tuned and untuned instruments</i> <i>Listen with concentration to a wide range of recorded music</i> <i>Select and combine sounds</i></p>	<p>PSHE Jigsaw Themes Relationships Changing Me</p>	<p>PE Games <i>Develop skills of hitting and striking ball skills through competitive and co-operative games</i> Swimming <i>Develop water safety and swimming skills</i></p>