Roman Way First School – KS1 Long Term Planning Cycle B
Spring Term – Fire, Fire; A tiny seed was sleeping

English	Maths	History
Contempory fiction *Stories with recurring literary language* *Instructions* *Explanations* *Poetry*	*Addition and subtraction* *Multiplication and division* *Measures including Time and Money*	**The Story of the Great Fire of London** *Studying events beyond living memory using common words and phrases relating to the passing of time.*
Art and Design **Colour Chaos** *Exploring hot and cold colours, finding out about the work of different artists*	**Design and Technology** **Structures** *Designing and making a cathedral/house*	**Geography** *understanding geographical similarities and differences between a small area of the United Kingdom, and of a small area in a contrasting non-European country (link to art topic)*
Science **Everyday Materials** **Brilliant Builders** **(comparing materials)** *Investigating the absorbency and waterproofing of materials.* **Plants** *Finding out the different ways plants disperse their seeds and how plants grow from bulbs and seeds*	**Computing** **Online Safety** *Using the search tool on Purple Mash* *Start to communicate by using 2email* **Animated Story Books** *creating, organising, storing, manipulating and retrieving digital content through the creation of their own animated story book.* **Making Music** *exploring harmony and building up musical scores*	**RE** ***Different ways of giving thanks to God*** *How do different religions say 'thank you' to God?* ***The Lord's Prayer*** *Why do Christians all over the world pray 'The Lord's Prayer'?* ***The Easter Story*** *What events are Christians remembering and believing when they celebrate Easter?* ***Shabbat and Passover*** *Why does Shabbat have a special place in Jewish families?*
Music *Use voices by singing songs and speaking chants and rhymes* *Create, select and combine sounds using musical elements*	**PSHE** **Jigsaw Themes** **Dreams and Goals** **Healthy Me**	**PE** **Gym** *Develop balance, agility and co-ordination* ***Dance*** *perform dances using simple movement patterns*