

Roman Way First School – KSI Long Term Planning Cycle A

Spring Term – Toy Story

<p>English</p> <p><i>Contemporary fiction</i> <i>Reports</i> <i>Instructions</i> <i>Poetry</i></p>	<p>Maths</p> <p><i>Number</i> <i>Time</i> <i>Multiplication and division</i></p>	<p>History</p> <p><i>Chronology of toys</i></p>
<p>Art and Design To paint a picture</p> <p><i>develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space linked to computing</i> Create a picture</p>	<p>Design and Technology Puppets</p> <p><i>Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]</i></p>	<p>Geography</p> <p>Where in the world is this toy from?</p> <p><i>Labelling continents and oceans</i></p>
<p>Science Brilliant Builders</p> <p><i>distinguish between an object and the material from which it is made.</i> <i>identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</i> <i>describe the simple physical properties of a variety of everyday materials.</i> <i>compare and group together a variety of everyday materials on the basis of their simple physical properties.</i></p> <p>Growing Things</p> <p><i>observe and describe how seeds and bulbs grow into mature plants</i> <i>find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</i></p> <p>Seasonal Changes – on-going</p> <p><i>Observing changes in nature</i></p>	<p>Computing</p> <p>Grouping and sorting <i>Sort and group shapes</i></p> <p>Creating Pictures <i>Explore different styles of art using</i> <i>2paint a picture</i></p> <p>Spreadsheets <i>Use speak and count tools</i> <i>Use a spreadsheet to add</i></p>	<p>RE</p> <p>Belonging to a family and community</p> <p><i>What things are important to your family and to you?</i></p> <p>Naming ceremonies – include a visit to a place of worship</p> <p><i>How and why do people have special ways of welcoming babies?</i></p> <p>Using artefacts to explore prayer and worship</p> <p><i>Pupils explore examples of religious artefacts, asking questions, finding out their meaning and use in the context of prayer and worship.</i></p> <p>The Easter Story</p> <p><i>Pupils explore the Easter story, finding out what the festival means and how it is celebrated.</i></p>
<p>Music</p> <p><i>Use voices by singing songs and speaking chants and rhymes</i> <i>Create, select and combine sounds using musical elements</i></p>	<p>PSHE</p> <p>Jigsaw Themes</p> <p><i>Dreams and Goals</i> <i>Healthy Me</i></p>	<p>PE Gym</p> <p><i>Develop balance, agility and co-ordination</i></p> <p>Dance</p> <p><i>perform dances using simple movement patterns</i></p>