

# Roman Way First School – KSI Long Term Planning Cycle B

## Autumn Term – People and their Pets

### Let's Celebrate

<p><b>English</b>  <i>Labels, lists and captions</i>  <i>Recount</i>  <i>Stories with predictable phrasing</i>  <i>Traditional Tales</i>  <i>Poetry</i></p>	<p><b>Maths</b>  <i>Positional language and sequencing</i>  <i>Subitising,</i>  <i>Number magnitude,</i>  <i>Place value(reasoning, regrouping,</i>  <i>comparing)</i>  <i>Time,</i>  <i>Measures</i></p>	<p><b>History</b>  <b>Commemorating events beyond living memory.</b>  <b>Events commemorated through festivals or anniversaries.</b>  <i>Remembrance Day, Firework Night and Guy Fawkes</i></p>
<p><b>Art and Design</b>  <b>Portraits</b>  <i>Creating different portraits using a range of techniques, including drawing, painting and collage</i></p>	<p><b>Design and Technology</b>  <b>Moving Pictures Traditional Tales</b>  <i>Exploring and using mechanisms (for example, levers, wheels and sliders) to create a moving picture.</i></p>	<p><b>Geography</b>  <b>Wonderful Weather</b>  <i>Making recordings and comparisons about the weather. Using world maps and globes. Explaining weather dangers and how people protect themselves</i></p>
<p><b>Science</b>  <b>Animals, including humans</b>  <i>People and their Pets</i>  <i>Observe creatures in the school grounds, photograph them and make sketches. Discuss what sort of paper will be best for the job of mopping up a puppy's accident and plan an investigation to test. Talk about and design a good pet and observe different pets in the classroom.</i>  <b>Seasonal Changes – Weather Art</b>  <i>Find out about the four seasons and make a seasons collage together. Go outside to experience the wind and make a windsock, windmill and bottle wind spinner in the classroom. Talk about the importance of the sun and explore shadows.</i></p>	<p><b>Computing</b>  <b>On line safety and Exploring Purple Mash</b>  <i>Creating an avatar, creating pictures, using the on-line work area, searching Purple Mash</i>  <b>Maze Explorers</b>  <i>Using the direction keys, moving a character, creating an algorithm</i>  <b>Questioning</b>  <i>Using pictograms, yes/no questions, binary trees and databases</i></p>	<p><b>RE</b>  <b>Expressing religious meaning</b>  <i>Pupils use photos or religious artefacts identifying the group to which these belong Why is a light/water/a tree such an important religious symbol? Explore symbols of two different religious traditions, looking for similarities such as light, water, trees ☞</i>  <b>Muslim prayer and action</b>  <i>Why do some people pray to Allah for help?</i>  <i>How and why do some Muslims wash and pray in a daily pattern? Why does a prayer mat become holy when a Muslim prays on it? What makes a place holy?</i>  <b>Festivals including Christmas</b>  <i>How do festivals bring people together?</i>  <i>Why does Christmas matter to Christians?</i></p>
<p><b>Music</b>  <i>Use voices expressively and creatively</i>  <i>Play tuned and untuned instruments musically</i>  <i>Experiment with, create, select and combine sounds using the interrelated dimensions of music.</i></p>	<p><b>PSHE</b>  <b>Jigsaw Themes</b>  <i>Being me in my world</i>  <i>Celebrating Difference</i></p>	<p><b>PE</b>  <b>Gym</b>  <i>Develop balance, agility and co-ordination</i>  <b>Games</b>  <i>Develop skills of throwing and catching through competitive and co-operative games</i></p>

