



Little Owl's Autumn Term Plan



Prime areas of learning

Communication and language

- Developing listening skills through lots of stories, songs and rhymes.
- Responding to familiar noises.
- Developing their understanding of who and what questions.
- Developing their vocabulary to talk colours, emotions, shapes and textures.
- Using talk to express their feelings, interests and what is important to them.

Physical development

- Busy fingers / fine motor skills: threading, squeezing, pincer grip, weaving, tracing, cutting, pouring.
- Moving confidently in various ways e.g. using the climbing equipment, riding on bikes or scooters and throwing and catching large balls.
- Mark making e.g. chalks, large paint brushes and messy play activities.

Personal, social and emotional

- Settling into nursery and nursery routines.
- Join in games, songs, familiar stories and nursery rhymes.
- Circle time - introduce Jigsaw Jenie.
- Working together e.g. tidying up.
- Talking about how they are feeling.
- Developing awareness of other cultures and celebrations through colours, clothing, making decorations, reading stories.

This term will focus on settling the children in to Nursery. The theme colours will follow through the whole term and we will be thinking about colours and emotions, favourite colours, colour and themselves and colours in art. We will also observe seasonal colour changes and colours within religion.

Reminders:

- Please can you remember to name all clothing; including their shoes.

How to support your child:

- Reading to them.
- Singing nursery rhymes
- Counting steps as you go up or down them.
- Encourage them to get dressed independently

Please refer to newsletters and ParentMail for dates and events.

Specific areas of learning

Literacy

- Developing their speaking and listening skills through a range of phase one 'Letters and Sounds' activities e.g. hearing sounds in the environment, making body sounds, listening to and identifying the sounds of simple instruments.
- Talking about the sounds we have heard and developing vocabulary.

Mathematics

- Purposeful counting e.g. counting children, milks or fruit.
- Developing number sequence, reciting numbers and counting through nursery rhymes, songs.
- Big and little.
- Looking at shapes, patterns and colours in the environment.

Understanding the world

- Developing a sense of similarities and differences between themselves and others e.g. facial features, family traditions, favourite colours
- Developing observational skills - seasonal changes, exploring colours etc

Expressive arts and design

- Learning new songs
- Exploring the creative area and resources and experimenting with colour.
- Listen to music and moving feely to express themselves.