



Little Owl's Autumn Term Plan



Prime areas of learning

Communication and language

- Developing listening skills through lots of stories, songs and rhymes.
- Responding to familiar noises.
- Developing their understanding of who and what questions.
- Using talk to express their feelings, interests and what is important to them.
- Developing new vocabulary

Physical development

- Busy fingers / fine motor skills: threading, squeezing, pincer grip, weaving, tracing, cutting, pouring.
- Moving confidently in various ways e.g. using the climbing equipment, riding on bikes or scooters and throwing and catching large balls. Developing movement and balance skills.
- Mark making e.g. chalks, large paint brushes and messy play activities. Use vertical surfaces to use large shoulder and arm movements.

Personal, social and emotional

- Settling into nursery and nursery rules and routines.
- Join in games, songs, familiar stories and nursery rhymes.
- Circle time - introduce Jigsaw Jenie.
- Working together e.g. tidying up.
- Talking about how they are feeling.
- Developing awareness of their own family traditions and those of others (stories, videos, artefacts).

This term we will be focussing on settling the children in to Nursery and supporting them to make new friends and feel confident in their class. Under the topic 'Me and my Community' we will develop an awareness of how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.

The second half of the term will focus on seasonal changes and activities within Autumn as well as cultural celebrations.

Reminders:

- Please can you remember to name all clothing; including their shoes.

How to support your child:

- [Reading to your child.](#)
- [Singing nursery rhymes](#)
- [Counting steps, buttons ,etc](#)
- [Encourage them to get dressed independently](#)

Specific areas of learning

Literacy

- Hearing sounds in the environment, making body sounds, listening to and identifying the sounds of simple instruments and lapping syllables in words.
- Listen to stories and start to engage with what they see and hear.
- Recognising their name in a variety of situations.
- Learn how to handle books.

Mathematics

- Purposeful counting e.g. counting children, milks or fruit.
- Developing number sequence, reciting numbers and counting through nursery rhymes, songs.
- Big and little
- Looking at shapes, patterns and colours in the environment.

Understanding the world

- Developing a sense of similarities and differences between themselves and others e.g. facial features, family traditions, favourite colours.
- Develop an awareness of who helps us within our local community e.g. firefighters, nurses, vets etc.
- Developing observational skills - seasonal changes, exploring

Expressive arts and design

- Learning new songs
- Exploring the creative area and resources and experimenting with colours and textures.
- Develop skills e.g. painting, printing, cutting and joining.
- Listen to music and moving feely to express themselves.