



Little Owl's Spring Term Plan



Prime areas of learning

Communication and language

- Developing listening skills through songs, rhymes and longer stories.
- Role play will be a bear cave, bus/train,
- Small world - road and track layouts, sensory and textures
- Developing their understanding of 'why' and 'how' questions
- Developing vocabulary and sentence structure through stories and games
- Use talk to express their feelings, interests and what is important to them.

Physical development

- Busy fingers / fine motor skills: threading, squeezing, pincer grip, weaving, pre writing patterns, cutting, pouring.
- Travelling on bikes, scooters and on climbing equipment.
- Travelling using their bodies (large apparatus) gross motor control and co-ordination.
- Creating and using obstacle courses. Travelling in different directions (positional vocabulary)

Personal, social and emotional

- Circle time - Jigsaw Jenie. (Dreams and goals, Healthy Me)
- Developing an awareness of working as a group, taking turns and sharing
- Continue to talk about how they and others are feeling (how facial expressions show how people are feeling).
- Developing children's understanding of how they can be independent e.g. use talk to solve problems
- Developing awareness of other cultures and celebrations (Chinese New Year, pancake day, Mother's Day, Easter)

This term our topic will be 'Let's Explore'. This project teaches children about the environments that they share with others, including their homes, school and places in the local community. We will explore journeys through stories and talk about what we can see, hear and feel.

We will also explore changes that happen during winter and spring. We will continue to develop cultural awareness and celebrate religious festivals.

Books we will be using this term

- Going on a Bear Hunt- Michael Rosen
- The Naughty Bus- Jan Oke
- Traditional tales (Goldilocks, Billy Goats, Three pigs)
- Where's Spot-Eric Hill
- Rosie's Walk-Pat Hutchins
- Every house, on every street- Jess Hitchman
- Mr Gumpy's outing - John Burningham
- A Great Big Cuddle-Michael Rosen (poems)
- The Way I feel-Janan Cain
- Information books about winter/seasons
- Why I love my Mummy Daniel Howarth
- My Chinese new year -Monica Hughes
- The Big Pancake-Ladybird book

Specific areas of learning

Literacy

- Developing awareness of book features/structures - fiction and non-fiction related to the topic
- Book Talk - encouraging conversations about the stories they have seen and heard to develop new vocabulary.
- Reading road and shop signs (familiar signs and labels)
- Opportunities for writing within their play - lists, letters and labels.
- Develop their phonic awareness through rhyme, rhythm, clapping syllables in words and recognising words with the same initial sound

Mathematics

- Developing number recognition
- Relating numerals to quantities
- Begin to identify small amounts of objects up to 3
- Counting and simple number problems with 5
- Using construction resources to build (2D and 3D shapes)
- Positional vocabulary and journeys (including programmable toys)

Understanding the world

- Talking about how things work (floating, sinking, kites, ramps, push and pull)
- Exploring simple maps and features within their school community
- Make simple maps and planning a journey (chalks and bikes)
- Explore the natural world - weather changes (ice, water, frost)
- Continue developing positive attitudes about the differences between people/celebrations.
- Develop awareness of different countries in the world and talk about the differences they have experienced or seen in photos.

Expressive arts and design

- Developing imagination through role play and small world - developing simple stories.
- Use a range of media, tools and techniques to create images, express ideas and show different emotions
- Listen to music and move freely to express themselves
- Developing drawing skills