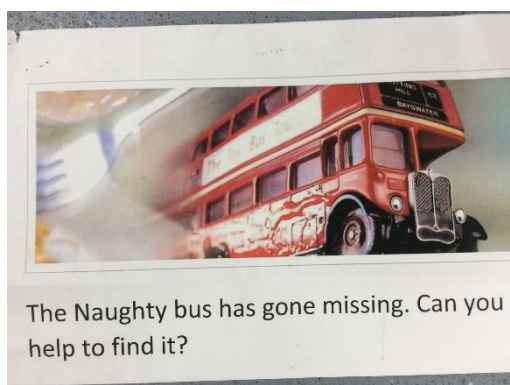


Involving Parents and Carers

This week 'The Naughty Bus' has been getting into all sorts of mischief. Each morning the children have come into school to find what the bus had been up to. The children had to predict what they think had happened and what the bus might say or do next. On Monday the bus had slid in the mud. The children made connections to when they were in the mud earlier this term. They used language like: squelch, sticky and oozy. On Tuesday the bus had driven into a long tunnel (drainpipe) and was stuck. The children had to solve the problem of how to get the bus out. We then tested their ideas. On Wednesday the bus had driven into the snow and we used language like: shivering, freezing and icy. On Thursday and Friday the Naughty Bus had gone missing and there was a map showing different places around the school. The children worked in small groups to follow the map that led them to the missing bus. This helped to reinforce the language we have been learning this term: over, next to, under, beside, in and on.



We made a class book about what the Naughty Bus had got up to this week.

As part of our PSHE lessons this half term, we are learning about 'Healthy Me'. We learnt that it is ok to eat sweet things but that we shouldn't eat just sweet things. This week we made sandwiches and chose our fillings. The children then ate their sandwich as part of their snack time.



As part of our PE lessons we have also been talking about how exercise is healthy for our body too.

Mrs Inskip and Mrs Grimes