



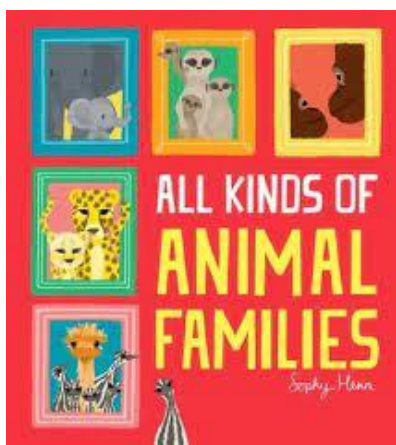
## Reception - Autumn Curriculum Overview

After an initial settling in period for the children, our topics this term will be 'Families and Friends' in the first half term and 'Seasons and Celebrations' in the second.

In the first half term, the children will be thinking about themselves and how they are similar and different to others around them before exploring their own families, homes, and friendships. As part of this, the children will tour the school, identify important places, and meet the adults at Roman Way. Using books to support their learning, Reception will learn about friendships and how to be a good friend to others. After half term, our topic will become 'Seasons and Celebrations' where we look at the seasonal changes and celebrations such as Diwali and Christmas.



Alongside adult led teaching and small group tasks, the children will take part in two sessions during the day where they can choose the areas they want to explore. They will have access to a variety of provision and resources which will be changed regularly to reflect our learning and the children's interests. There are multiple areas including arts and craft, writing, a home corner, maths and puzzles, sand and water, sensory play and construction. Adults are present to support the children in their play and learning.





Subject	Teaching and Learning	Parental Involvement
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>• To practise fine motor skills.</li> <li>• To use simple tools to effect changes to materials, i.e., playdough / junk modelling.</li> <li>• To start to hold a pencil correctly.</li> <li>• To strengthen our bodies using playground equipment</li> <li>• To experiment with different ways of moving safely in PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• Build hand and arm strength through playdough, digging, drawing on vertical surfaces, chalking on the pavement etc.</li> <li>• Practise cutting with scissors.</li> </ul>
<b>Communication and Language</b>	<ul style="list-style-type: none"> <li>• To learn how to sit, listen and focus during a short activity.</li> <li>• To make sure they are ready to learn and able to follow instructions.</li> <li>• To listen to their friends and respond to their ideas in conversation.</li> <li>• To learn and use new vocabulary in their play and learning.</li> <li>• To engage in story times and articulate their ideas in well-formed sentences.</li> </ul>	<ul style="list-style-type: none"> <li>• Engage in conversations with your children about things you are doing or what you notice, making sure to ask them questions which they can respond to. You could use our emailed 'weekly update' as a prompt for your conversations about what they have learnt at school.</li> <li>• Read stories together and talk about the events, the characters and what could happen next, encouraging them to listen and focus.</li> <li>• Encourage children to sit with you on the floor or at a table completing activities together such as crafts, puzzles or games.</li> </ul>
<b>Personal, Social and Emotional Development</b>	<p>We follow the Jigsaw PHSE scheme and will be teaching the following units:</p> <p><b>Being me in my world</b></p> <ul style="list-style-type: none"> <li>• To learn about how they have similarities and differences from their friends and how that is OK.</li> <li>• To begin to recognise and manage their feelings.</li> <li>• To learn to work with others and why it is good to be kind and use gentle hands.</li> </ul> <p><b>Celebrating Differences</b></p> <ul style="list-style-type: none"> <li>• To identify things they are good at and understand that people are good at different things.</li> </ul>	<ul style="list-style-type: none"> <li>• When your child is upset, you can use this script to support them: "I can see that something has happened. I am here to help. Tell me and I will listen."</li> <li>• Show children how to use strategies to help them regulate their emotions i.e., deep breaths, finding a calm space, drawing a picture, bouncing balls, pushing against walls etc.</li> <li>• Celebrate when they have been kind, gentle, inclusive and accepting of others.</li> </ul>



Subject	Teaching and Learning	Parental Involvement
	<ul style="list-style-type: none"> <li>• To understand what makes them special and unique.</li> <li>• To begin to think about ways to resolve misunderstandings.</li> </ul>	
<b>Maths</b>	<ul style="list-style-type: none"> <li>• To quickly recognise up to 3 objects without counting them .</li> <li>• To explore number composition to 5.</li> <li>• To link numerals and amounts.</li> <li>• To count and say one number for each object, in order, up to 10.</li> <li>• To explore 2D shapes.</li> <li>• To create simple repeating patterns.</li> <li>• To make comparisons between objects, such as length.</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage your child to spot numbers or shapes in the environment.</li> <li>• Count objects around the house such as toys, birds in the garden, buttons on a top etc.</li> </ul>
<b>Literacy including phonics</b>	<ul style="list-style-type: none"> <li>• To practise using a tripod grip and dominant hand.</li> <li>• To take part in lots of mark making opportunities.</li> <li>• To learn the correct formation of letters.</li> <li>• To know that phonemes are represented by graphemes.</li> <li>• To identify and write initial sounds.</li> <li>• To write their name with increased accuracy.</li> <li>• To begin to verbalise ideas in well-structured sentences.</li> <li>• To retell stories in reading/ writing area.</li> <li>• To sequence a story .</li> <li>• To segment and write CVC words.</li> <li>• To write Phase 2 tricky words.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Please listen to your child read at least 3 times per week.</b> Children who read regularly at home make the most progress, not just in reading, but right across the curriculum. <u>Please ask if us if you need any support, we are happy to help.</u></li> <li>• Attend our phonics workshop for parents.</li> <li>• Use the Little Wandle website to access resources and videos to help you pronounce the phonemes (sounds) we are learning: <a href="https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/">https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</a></li> <li>• Provide your children with pens, chalk, pencils to encourage mark making.</li> <li>• Help children to practice writing letters with the correct formation. Please refer to the letter formation videos on our website.</li> </ul>



Subject	Teaching and Learning	Parental Involvement
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>• To talk about members of their family and community</li> <li>• To explore the world around them, including their homes, the school and grounds.</li> <li>• To use prepositional language and explore routes.</li> <li>• To recognise that people have different beliefs and celebrate special times in different ways.</li> <li>• To explore how things work such as classroom computers and iPads.</li> <li>• To explore the changing seasons, weather changes and longer nights in Autumn.</li> <li>• To ask questions and make observations.</li> <li>• To investigate contrasting environments/animals around the world.</li> <li>• To explore harvest time in the UK and farming at harvest time.</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss your family and their names with the children.</li> <li>• Talk about families being different for everyone.</li> <li>• Talk about the route you take to school and notice the places you walk past.</li> <li>• Notice seasonal changes outside i.e., "I can see the leaves are changing colour because it is autumn time." "We need to wear our jumper now because the weather is getting colder".</li> </ul>
<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"> <li>• To remember and sing entire songs.</li> <li>• To make imaginative and complex 'small worlds'.</li> <li>• To develop storylines in their pretend play.</li> <li>• To join different materials and explore different textures.</li> <li>• To draw with increasing complexity and detail, such as representing a face with a circle and including details.</li> <li>• To explore junk modelling.</li> </ul>	<ul style="list-style-type: none"> <li>• Sing nursery rhymes and songs together.</li> <li>• Provide opportunities for children to draw, paint and make using different materials where possible.</li> <li>• Encourage children to create imaginative worlds and stories in their play using figurines, teddies etc.</li> </ul>



### Reminders:

- Please send a **named water bottle** in every day.
- **PE is on Tuesdays.** Children will change at school. PE kits can remain in school until half term. Please make sure **all** the children's uniform is named.
- In Early Years, children will be spending lots of time outdoors in all weathers. Please provide children with a pair of **named wellies** to keep in school and send them in with a **waterproof jacket**. They will need wellies to access our mud kitchen and water area outside too.
- Library books will be changed every Friday.
- When issued, reading books and reading records need to be in school every day. Reading books will be collected in on Wednesdays to be changed and re-issued to you on Thursday.
- **Any questions - please, please ask!**