



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A daily plan for each class will be uploaded onto our website. Daily virtual meetings will be set up and parents/carers notified of times. If necessary, workpacks will be prepared for children not able to access remote learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in Science and Art, the lessons planned will reflect resources the children are likely to have at home, and in History the children will observe virtual artefacts.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 hrs for Y1 & 2.
EYFS daily plans will reflect learning opportunities and activities in line with the EYFS curriculum.	4 hrs for Y3 & 4 This includes time for the children to access physical or outdoor activity.

Accessing remote education

How will my child access any online remote education you are providing?

The school will use the Home learning tab on its website for remote learning. On this page will be important information regarding remote learning during absence from school.

You will find an overview of lessons for daily completion. If you click on your Key Stage, you will see specifically the curriculum expectations set by your class teacher. It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this, as they would spend learning in school. Every weekday there are two live sessions and up to three recorded lessons via eg Oak Academy, Purple Mash, vimeo, Phonics Play etc.

Timetable for uploading and the removal of daily plans

Friday pm – Monday & Tuesday plans uploaded

Tuesday pm – Wednesday & Thursday plans uploaded

Wednesday pm – Friday plan uploaded. Monday & Tuesday plans removed.

Friday- Wednesday & Thursday plans removed

Monday – Friday plan removed

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Once the school have received its allocation of devices, we will distribute as many as possible according to government criteria:

- disadvantaged children in years 3 to 11 who do not have access to a device and whose face-to-face education is disrupted
- disadvantaged children in any year group who have been advised to shield because they (or someone they live with) are clinically extremely vulnerable
- disadvantaged children in any year group attending a hospital school

Children can also access remote learning plans through their X-Box or PlayStation.

In the event of pupils needing to access printed materials, parents should contact school to arrange collection and the return of completed work.

The Government announced that data allowances on mobile devices can be increased to support disadvantaged pupils if they do not have fixed broadband at home or cannot afford additional data for their devices. If you think this is something that you could benefit from please see link below:

<https://get-help-with-tech.education.gov.uk/about-increasing-mobile-data>

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets) for children who cannot access remote learning.
- reading books pupils have at home and e-learning reading materials

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children should access and try to complete all the learning on the daily lesson plan. Teachers will indicate time expectations and live lessons. Remote learning plans will usually follow a sequence of learning. It is advisable for the children to take short breaks away from screens between sessions such as spending time outdoors. Parents/carers must supervise their children during live sessions.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Two daily virtual meetings have been set up for teaching and sharing work/feedback. These meetings can be accessed using a mobile phone. Teachers will make weekly phone calls to families accessing remote learning from home. Support calls will be made to families not engaging with remote learning or who have requested a call.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- verbal feedback during virtual meetings
- written responses/acknowledgement when appropriate via email
- Marvellous Me rainbow badge to acknowledge work sent via email

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Support calls will be made at least once a week in addition to the teachers phone call
- Remote plans have been highlighted with appropriate activities and parents/carers made aware
- Support materials are available for collection from school

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Teachers will send a plan with appropriate links/PowerPoints based on the unit/theme/topic that the children are currently learning. Children will not access live lessons but will be able to access recorded lessons. The class teacher will make a weekly phone call and parents/carers can use remote learning email kreeves@romanway.herts.sch.uk to communicate with the class teacher. If necessary, arrangements will be made for workpacks to be collected or delivered to the home.