

TIDY UP

Children are encouraged to be responsible for caring for their environment and to be as independent as possible. Choose It, Use It, Put It Away.

TALK TIME

Children are given time to talk about the learning which has taken place during the session.

SINGING TIME

Children join in with singing based activities that promote listening, and communication and language skills. Singing also helps to develop rhythm and co-ordination. As part of Phase 1 Phonics children will also be developing skills around rhythm and rhyme, clapping syllables, alliteration, and oral blending.

HOME TIME

Children are released individually to their parent/carer.

LUNCHES

If your child is having lunch at nursery they will need to bring in their own packed lunch and drink. They will eat their lunch in the nursery classroom and then either go home or stay for the afternoon session, depending on their individual timetable.

NURSERY HOURS

We offer provision for 30 hour and 15 hour free entitlement. For those entitled to 15 free hours parents can pay to top up with additional hours at a cost of £4.00 per hour.

BREAKFAST CLUB

We offer a breakfast club from 8:00am at a cost of £3.00 per session, which includes a healthy breakfast and a range of activities.

If you would like to contact us our details are:

Roman Way Academy

Burns Road

Royston

Hertfordshire

SG8 5EQ

Telephone: 01763 241535

Email: admin@romanway.herts.sch.uk



WELCOME TO NURSERY AT ROMAN WAY ACADEMY



The idea of this booklet is to give parents and children some information about our Nursery sessions at Roman Way Academy.



SELF-REGISTRATION

As they come in the children are encouraged to find their own name from a display and put it in a basket.

BUSY FINGERS

These activities help to develop fine motor skills. Activities might include threading, using tongs/tweezers to move small objects, pegging dolls clothes on a line, finding and sorting jewels from water beads or balancing marbles on golf tees. Nursery staff work with children individually to help develop these skills.

BOOK SHARING

We learn how to handle books correctly, turn one page at a time, discuss who has written the story or book and who has drawn the pictures. We learn to look at the pictures and tell a story. We let the children take the lead and let them talk about what they can see. Sharing books helps to develop vocabulary. Your child will have the opportunity to take home a library book once a week.

ALL TOGETHER TIME

The children are introduced to Mr Dragon who helps them to develop their counting skills. They are given opportunities to talk about their interests and are supported to develop communicational language skills.

SINGING AND MOVEMENT

A few minutes of energetic movement to a popular, up-beat pop tune that the children help to choose. This helps develop gross motor skills and makes sure everyone is awake and ready to learn.

KEY WORKER OR TEACHER LED ACTIVITY

The children either work as a whole class or are split into two small groups. These fun, active sessions will support your child in developing the skills and knowledge they need to progress within the early years curriculum.



INDEPENDENT LEARNING

The children have free access to the available activities set out within the different learning areas of the classroom and outdoor area. The activities are themed according to the interests of the children and are changed on a regular basis. Activities can be tailored to meet the needs of individual children and to move learning on.

Children have easy access to resources. These are open-ended and children are encouraged to be independent and make choices within their own play. During this time staff support them with their choices and actively encourage children to play co-operatively with each other, to become critical thinkers, explore their own ideas and be willing to try new activities.

The classroom and outside areas are set up to support the seven areas of learning in the EYFS (Early Years Foundation Stage) and include:

- * Role Play and Small World
- * Creative
- * Construction
- * Mud Kitchen
- * Water and Sand
- * Music

Early writing, Maths and ICT are embedded throughout the 7 areas.

When using the outside area children are encouraged to dress appropriately e.g. waterproofs and wellies when working in the water or mud kitchen. When indoors, children wear aprons for potentially messy activities.

SNACKS

The school provides a healthy snack of fruit and/or vegetables daily and children can help themselves to milk or water throughout the day. Children are encouraged to get their own plate and cup, cut up their snack and wash up afterwards.

