



Welcome to KS1

Information for parents and carers

by Miss Bhugoowan (KS1 leader)



Key staff in KS1

Squirrels Class (Year 1)

Class teacher: Mrs Charnaud

Teaching assistants: Mrs Fletcher

Mrs Heracleous



Key staff in KS1

Foxes Class (Year 1 & 2)

Class teacher: Mrs Killian



Teaching assistants: Mrs Kent



Mrs Rainbow



Key staff in KS1

Hedgehogs Class (Year 2)

Class teacher: Miss Bhugoowan



Teaching assistant: Miss Ridings



PPA – Planning, Preparation & Assessment

- Each teacher has time out of class for PPA. During this time, the class is covered by other staff.
- This happens on Tuesday afternoons for all the classes in KS1 and the children across Key Stage 1 have a carousel of lessons, usually including Music.
- **Mrs Scorer**, who is a Higher Level Teaching Assistant, teaches music across the 3 classes, whilst the teaching assistants may deliver other lessons.



Attendance

- Good attendance is essential to enable your child to make good progress. Particularly in Maths and English, learning is progressive and sequential **day by day**, so missed lessons can leave gaps in your child's understanding.
- Please arrive as close to 8:45am as possible to allow your child to access early morning work. This time is very important as we plan in activities to address gaps in children's understanding and give children additional practice to consolidate understanding.
- Please inform the office as early as possible if your child is too unwell to attend school.



Drop off routines

Squirrels and Foxes classes - Drop the children at the class wooden gate rather than the class door to reduce noise and congestion. We are encouraging the children to be independent.



Pick up routines at home time

Squirrels and **Foxes** classes will line up by the swimming pool fence.



Hedgehogs Class will line up in front of the Mitchel Bailey building.



- Parents should avoid standing towards the back of the playground or behind equipment and should ensure that they can be visible to staff & children. **Please wave** when your child is at the front of the queue.
- If someone different is picking up your child, please call the office and let them know or inform a member of staff in the morning when dropping off.



Queries - contacting teachers

- If you have a quick query, you can speak to teachers at the end of the day on the playground. However, please be mindful that we will need to dismiss children first.
- If you need a longer conversation, please telephone the office to request an appointment or email admin@romanway.herts.sch.uk
- Please inform us about any changes in circumstance, incidents and accidents that have happened at home as soon as possible.



Uniform including PE kit

- Please ensure your child comes to school wearing full uniform and wearing sensible black, closed toed, school shoes.
- Please name everything and check names remain visible if written with pen.
- Children should have their PE kit in school to change in school from Monday through to Friday. No plastic bags will be allowed in school due to health and safety reasons. So, PE kits cannot be brought in any kinds of plastic bag.
- **PE is on Mondays and Thursdays.**
- All children also need to bring a named waterproof coat or a thick winter coat during winter.
- Sun cream must be applied on your child before they arrive to school on hot days and please ensure they have a sunhat and water bottle.



Earrings Policy

Children who already have their ears pierced can wear small studs to school. They must be able to remove them by themselves for PE lessons, and should bring a small container to store them in. If they are unable to remove them by themselves, they should be removed before coming to school on PE days.

We are no longer covering them with micro pore tape. PE is a statutory part of the curriculum and therefore, they cannot be allowed to miss these lessons.



What does my child need in school?



WATER BOTTLE



SNACK (OPTIONAL –
this should be fruit or
vegetables only,
otherwise, we provide
this each day)



READING BOOK AND
RECORD



COAT – SUITABLE FOR
THE CURRENT
WEATHER



SUNHAT AND SUN
CREAM APPLIED
BEFORE SCHOOL
WHEN IT'S HOT



WARM HAT, GLOVES
AND SCARF IN WINTER



Asthma & Wellies

If your child is asthmatic, please make sure your child has a full, in-date asthma inhaler in school. There should be a spacer for children who cannot administer the medication independently.

Please send a pair of named wellies in a bag, to be kept in the school as the pupils will need to use them on rainy days and in the woodland area. Donate any unwanted wellies for use at school, please.



Setting of KS1

In Year 1, we are following a flexible timetable to allow a smooth transition. The timetable gets more formal in spring term- getting the children ready for Year 2.

Children in Year 2 also have a smooth transition, although the pace of learning for all the Year 2 children is greater in order to prepare them for moving onto Year 3.

We have timetabled for some lessons to be taught together to allow the children to learn with their friends with other classes of the same year group . All Year 1 and Year 2 children have science lessons together on a weekly basis learning their required curriculum.

All Year 1s also do phonics daily together and as the year progresses the Year 2 will come together to learn SPAG (spelling, punctuation and grammar).

There are plenty of outdoor learning opportunities planned weekly to enable children to have creative and fun learning experiences outside the classrooms as well.



Phonics and Spellings

Phonics and SPAG (Yr2) happens every day.

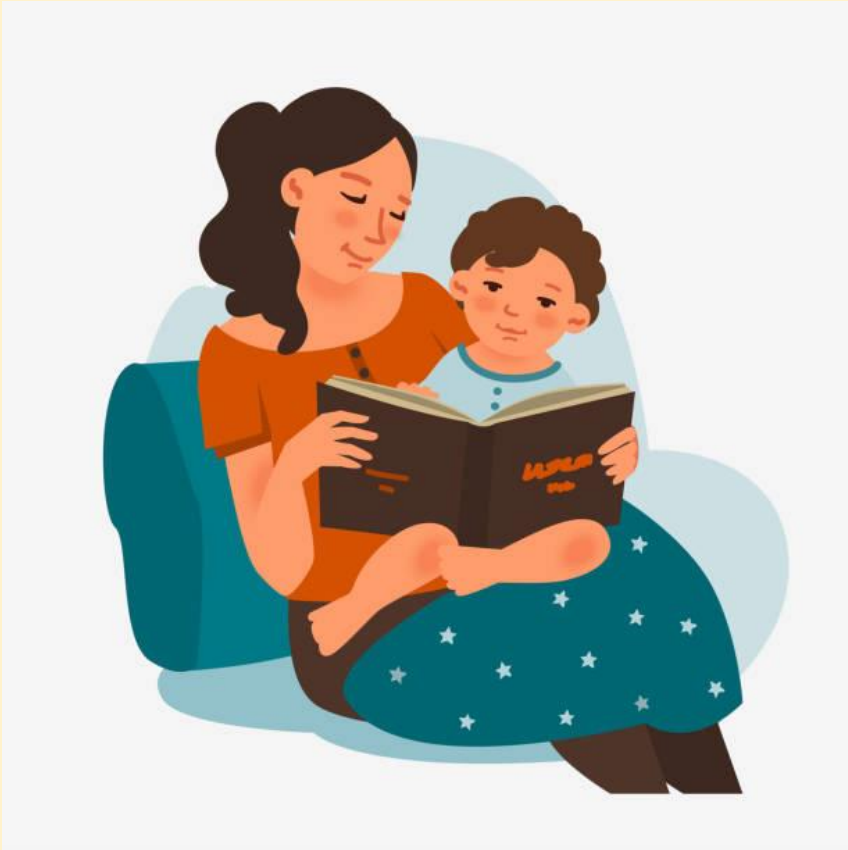
Extra catch-up sessions with the staff for the pupils who need to consolidate their learning.

Phonics information for parents - There is a phonics video PowerPoint on the school's website to inform parents how phonics is taught and how to support children at home.

Spellings - The children in KS1 are expected to read and spell a set of words known as the **Common Exception Words (CEW)**. This is a key focus in the writing assessment. A copy of this has been sent home for you to keep and practise with your child. Yr2 children should know all CEW from Yr1 as well as Yr2 and by the end of Yr2 they should be spelling all the words accurately.



Reading



All children should bring their reading book and reading record to school **every day**.

If your child is reading Little Wandle books, their book will be changed weekly.

Changing books - Please return the current books on **Thursdays**. The children are then given a new book every **Friday**.

Please ensure the children read at home at least 4 times a week or more. Every time you hear your child read, please write the date in the reading record. We will celebrate reading through Marvellous Me and Reading Champion certificates.



Reading Practice at school



Your child has 3 reading practice sessions per week with an adult in groups. This is where the actual teaching of reading strategies takes place and pupils are challenged to develop their reading and comprehension skills so they can show an understanding of what they have read.

The children are assessed in phonics and reading by class teachers only on a half-termly basis to see if they are ready to move up to the next reading set. Your child may not move up to the next phase set until they have a secure knowledge of sounds and blending skills within that phase, as well as comprehension.

Children who attend breakfast clubs can also use this time to read to an adult.



Homework

Homework is set on Fridays and should be completed by the start of the school day on the following Wednesday.

In addition to reading at home at least 4 times per week, the children will be set homework as follows:

- online maths homework on [maths.co.uk](https://www.maths.co.uk) set weekly for Year 2 from mid September.
- **Year 1 children will do the Maths homework from January.**
(Log ins for this platform will be sent this week for the Year 2 children and the Year 1 children will get them in January).
- home learning tasks linked with this term's topic on the curriculum overview. These are **optional** activities that you can do to support your child at home.

More information on homework will be sent out shortly and home learning resources will be shared with you during parents evening.



Spelling Homework

Part of the children's homework is to practise the spellings of the Common Exception Words which are sent home at the beginning of Year 1 and Year 2.

With the list of words, we are sending some suggested activities which you can encourage your child to do in order to learn these spellings.

Year 1		
Common Exception Words		
the	you	where
a	your	love
do	they	come
to	be	some
today	he	one
of	me	once
said	she	ask
says	we	friend
are	no	school
were	go	put
was	so	push
is	by	pull
his	my	full
has	here	house
I	there	our

Year 2			
Common Exception Words			
door	cold	grass	whole
floor	gold	pass	any
poor	hold	plant	many
because	told	path	clothes
find	every	bath	busy
kind	great	hour	people
mind	break	move	water
behind	steak	prove	again
child	pretty	improve	half
children	beautiful	sure	money
wild	after	sugar	Mr
climb	fast	eye	Mrs
most	last	could	parents
only	past	should	Christmas
both	father	would	everybody
old	class	who	even



Library

Children visit the school library every week.

- **Squirrels:** usually Tuesdays
- **Foxes:** usually Fridays
- **Hedgehogs:** usually Mondays

Children can change their book weekly or keep a book for longer if still reading it. If any library books are lost or damaged, a note will be sent home requesting payment for a replacement.



Tests and Termly Assessments

All the Yr1 children will have a phonics screening test in June.

Pupils who did not pass the test in Year 1 will re-sit the test in June when in Year 2.

We have termly assessments to inform the teachers of the progress the pupils are making each term.



Parent helpers

Please get in touch if you are available to help in school. We always need more!

We welcome parents who are able to listen to readers, for example.

A DBS check will be required.

